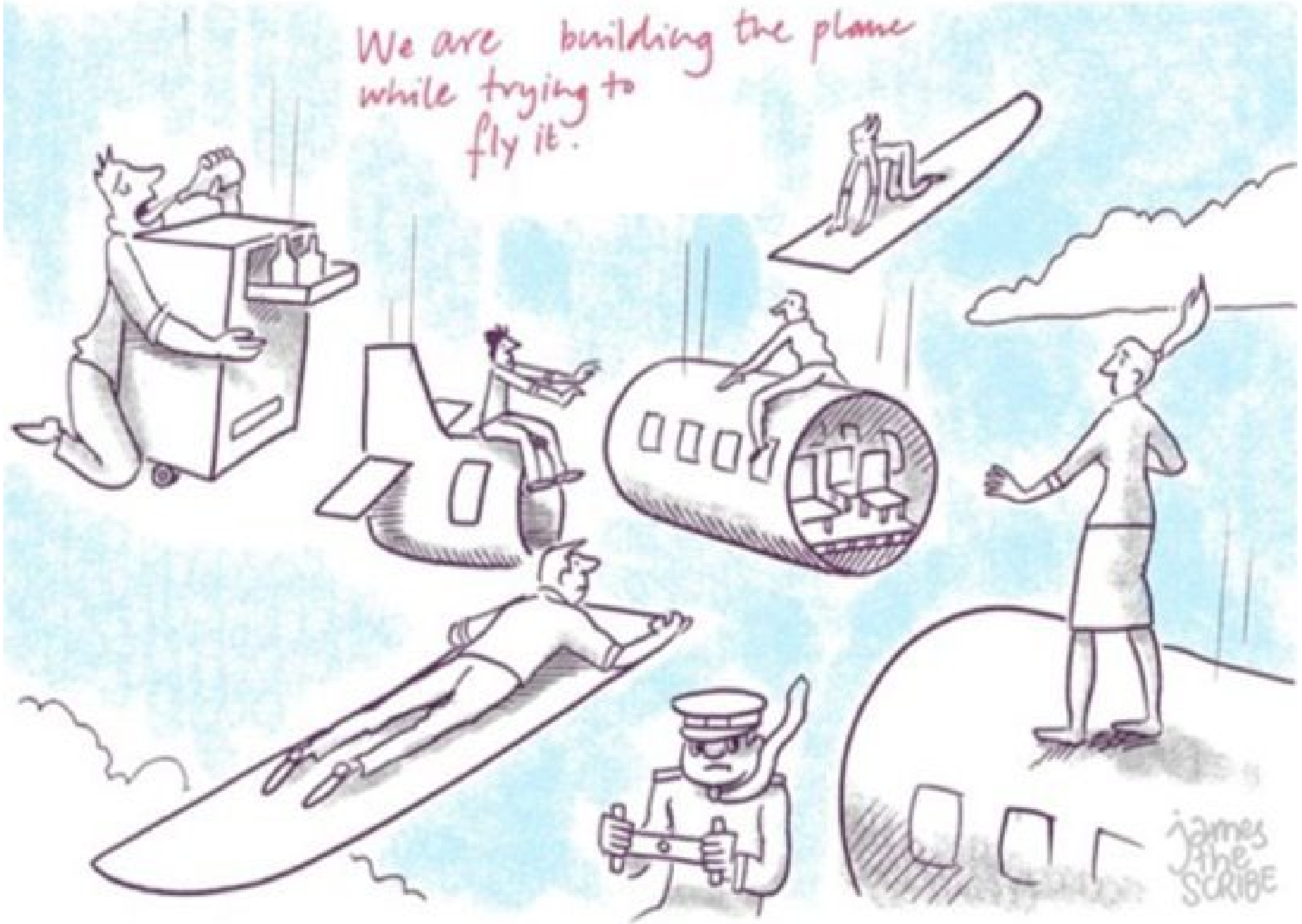
Rebuilding after Refunding: A Renaissance of an SSS Program

Austin Majors and Ana Howard

Centralia College - SSS

CENTRALIA COLLEGE


We are building the plane
while trying to
fly it.
James the Scribe

What happened to Centralia College's SSS Program?

Staff Background

Austin Majors

- Previous SSS roles
- COLL 100 course
- Advising
- Credentials Evaluator

Ana Howard

- Previous TRIO Support Specialist
- COLL 100 Course Instructor
- Experience with cross-campus departments

College Buy-in

Vital so we could make an immediate impact with students and with the institution as a whole.

- Administration
- Former SSS Staff & Current TS/UB Staff
- Student Services Directors & Teams
- Instruction Division

Dr. Robert Cox
Vice President of Student Support Services

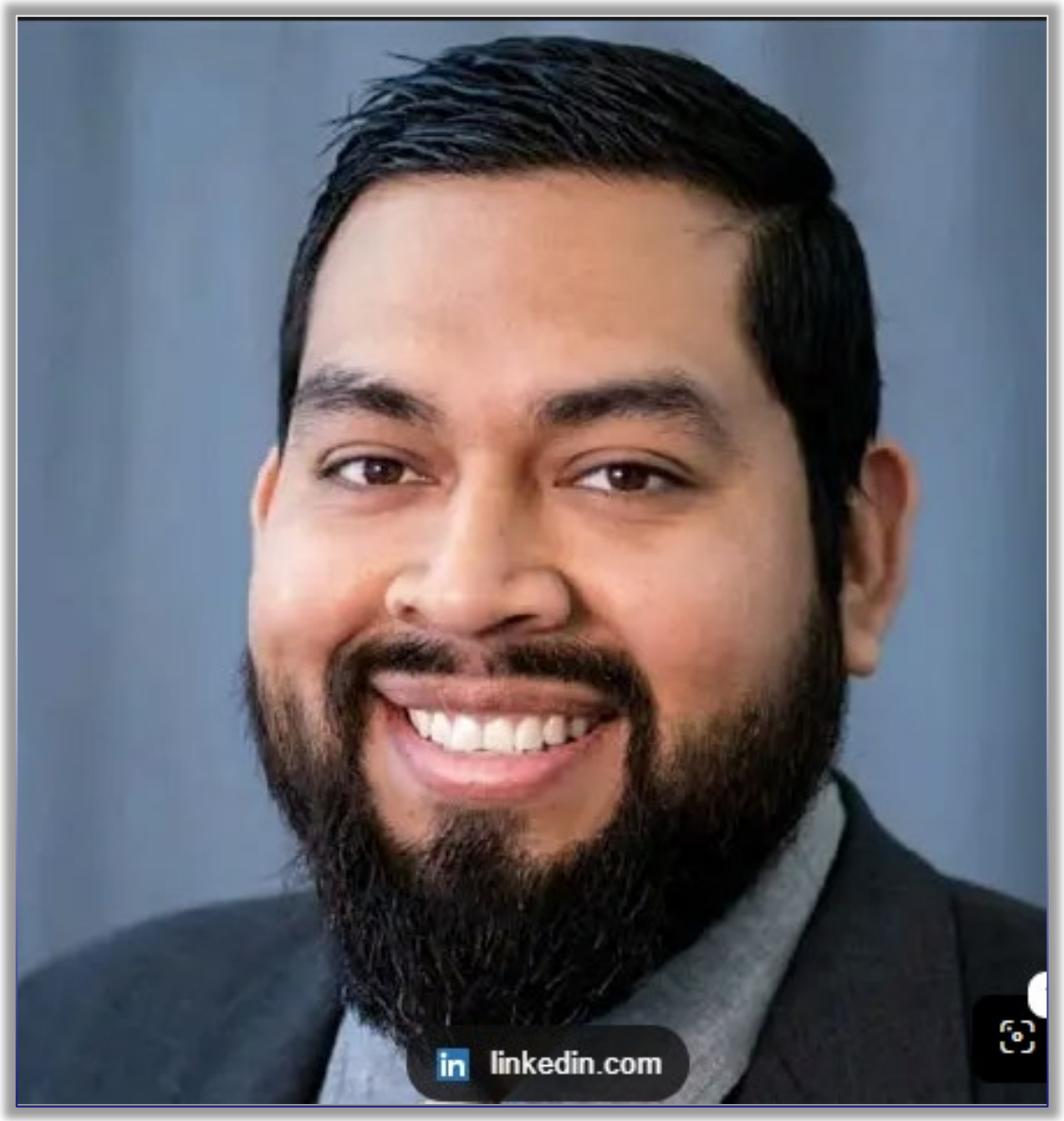
- "Centralia College is very student focused, and that is why we find value in TRIO's SSS student focused approach."

Darcell Scott
Dean of Advising and Counseling

"There was a loss on campus when the program was defunded."

Erik Blanco
Faculty Advisor

- "TRIO has been around for 30 years and it has a big history on campus. When it was defunded, everyone was supportive in getting the program restarted."



How does your TRIO program create buy-in with your college?

Break-out Groups

Recruitment

Program participants from the previous cohort, who were still enrolled

Through relationships

Recruitment of new students

- Institution Assistance
  - Outreach Staff, Athletics, Peer Mentors
- Other TRIO Programs
  - Shared space with TS and UB Programs
- Institutional Data (FG Status, more)

Regular Recruitment Materials

- Free College Success Course
- Priority Registration
- Trips to Universities
- *Textbook Loaning

What recruitment methods does your program use?

How would you adapt that plan if you only had 2-3 months to recruit?

Meeting Objectives … quickly

Meeting Objectives

- Previous cohort's students first.
  - 2 weeks to graduation.
- Recruiting summer students
  - PT stipend contracts
  - Transfer Visit and Cultural Event
- Services - (Orientations, Intakes, Ed Plans, Transfer Planning/Assistance)
- Emphasis is heavily focused on early, frequent, and individualized interactions between staff and students.
  - Builds up goodwill with students as a resource that can make an impact

Meeting 75% Substantial Progress

- 220 – Funded to serve
- 2025-26: 75% = 165
  - Previous cohort continuing = 70

- Couldn't forget about recruiting for the next cohort

How do you meet program objectives with limited time and money?

Group Breakout Session

DOE Budgeting and Approval

- 25-26 from only June 1 to August 31
  - On campus support
  - Other TRIO Support
  - COE Support

- 26-27 strategy for submission
  - Overall
  - Carryover

Questions?

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