TRiO

Washington State 2015

TRiO FACTBOOK

TRiO Programs by Congressional Districts for 2014-2015

District 1	Institution	State	Students	Fund ing
SSS	Lake Washington Institute of Technology	WA	160	$ 230,884.00
SSS	Edmonds Community College	WA	160	$ 231,101.00
SSS	Lake Washington Institute of Technology	WA	140	$ 213,180.00
SSS	Skagit Valley College	WA	230	$ 343,993.00
	Summary for District		***690***	***$ 1,019,158.00***
District 3				
SSS	Centralia College	WA	220	$ 320,351.00
SSS	Lower Columbia College	WA	220	$ 357,514.00
TS	Centralia College	WA	825	$ 379,019.00
TS	Lower Columbia College	WA	500	$ 230,000.00
SSS	Centralia College	WA	50	$ 250,000.00
	Summary for District		***1,815***	***$ 1,536,884.00***
District 4				
SSS	Big Bend Community College	WA	190	$ 281,462.00
SSS	Columbia Basin College	WA	200	$ 292,005.00
SSS	Heritage University	WA	160	$ 230,983.00
SSS	Yakima Valley Community College	WA	200	$ 295,998.00
UB	Big Bend Community College	WA	112	$ 469,765.00
UB	Columbia Basin College	WA	83	$ 357,583.00
UB	Washington State University	WA	50	$ 250,000.00
UB	Washington State University	WA	50	$ 250,000.00
UB	Washington State University	WA	63	$ 262,500.00
UB	Yakima Valley Community College	WA	110	$ 460,510.00
UB	Northwest Learning Achievement Group	WA	60	$ 250,000.00
	Summary for District		***1,278***	***$ 3,400,806.00***
District 5				
McNair	Eastern Washington University	WA	29	$ 252,00.00
McNair	Washington State University	WA	27	$ 225,000.00
SSS	Eastern Washington University	WA	290	$ 397,367.00
SSS	Walla Walla Community College	WA	280	$ 398,840.00
SSS	Washington State University	WA	160	$ 231,103.00
SSS	Washington State University	WA	140	$ 213,180.00
UB	Washington State University	WA	63	$ 262,500.00
UB	Washington State University	WA	60	$ 250,000.00
	Summary for District		***1,049***	***$ 2,229,990.00***
District 6				
EOC	Olympic College	WA	1000	$ 229,899.00
SSS	Grays Harbor College	WA	160	$ 231,103.00
SSS	Tacoma Community College	WA	200	$ 281,510.00
TS	Tacoma Community College	WA	503	$ 230,000.00
UB	Peninsula College	WA	50	$ 249,943.00
SSS	Washington State University Tri-Cities	WA	140	$213,180.00
	Summary for District		***2,053***	***$ 1,435,635.00***

District 7	Institution	State	Students	Funding
McNair	University of Washington	WA	27	$ 231,448.00
SSS	Seattle Central College	WA	350	$ 466,632.00
SSS	South Seattle College	WA	185	$ 295,381.00
SSS	University of Washington	WA	300	$ 445,184.00
SSS	University of Washington	WA	120	$ 213,180.00
TS	South Seattle College	WA	564	$ 257,769.00
TS	University of Washington	WA	682	$ 313,994.00
UB	City of Seattle Human Services	WA	104	$ 435,842.00
UB	South Seattle College	WA	60	$ 250,000.00
UB	South Seattle College	WA	72	$ 300,300.00
UB	University of Washington	WA	95	$ 423,317.00
UB	University of Washington	WA	65	$ 250,000.00
	Summary for District		***2,624***	***$ 3,883,047.00***
District 8				
EOC	Central Washington University	WA	1,000	$ 263,047.00
McNair	Central Washington University	WA	27	$ 220,000.00
SSS	Central Washington University	WA	225	$ 281,219.00
SSS	Green River Community College	WA	200	$ 292,340.00
	Summary for District		***1,452***	***$ 1,056,606.00***
District 9				
SSS	Bellevue College	WA	175	$ 247,584.00
SSS	Highline Community College	WA	140	$ 213,180.00
	Summary for District		***315***	***$ 460,764.00***
District 10				
EOC	Making a Difference in Communuity	WA	2,427	$ 651,388.00
SSS	Peirce College	WA	160	$ 231,103.00
SSS	Evergreen State College	WA	180	$ 300,526.00
TS	Making a Difference in Communuity	WA	500	$ 230,000.00
TS	Making a Difference in Communuity	WA	592	$ 230,000.00
UB	Making a Difference in Communuity	WA	90	$ 356,350.00
UB	Making a Difference in Communuity	WA	70	$ 262,500.00
UB	Making a Difference in Communuity	WA	70	$ 262,500.00
UB	Evergreen State College	WA	105	$ 446,000.00
UB	Evergreen State College	WA	60	$ 250,000.00
	Summary for District		***4,254***	***$ 3,220,367.00***

TRiO

What is TRiO?

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, ethnic background or economic circumstance. In support of this commitment, through the Higher Education Act of 1965, Congress established a series of programs called TRiO to help low-income Americans enter college, graduate and move on to participate fully in America's economic and social life. As mandated by Congress, two-thirds of the students served must come from low-income backgrounds where neither parent graduated from college. The Higher Education Act of 2008 broadened the definition of who is eligible for TRiO services to include homeless youth, those in foster care, English as a Second Language learners, students with disabilities, and other disconnected students. Nationwide, nearly 2,800 TRiO Programs serve more than 785,000 low-income Americans.

The current administration has committed to have the highest proportion of students graduating from college in the world by 2020. Part of that effort includes offering additional financial aid through programs like the Pell Grant. While student financial aid programs help students overcome financial barriers in higher education, TRiO programs provide the mentoring and advising support needed to help students overcome academic, class, social and cultural barriers. TRiO services ensure that educational opportunity and the American dream remain available for all students in an increasingly competitive global economy and world.

Programs and Who They Serve

Talent Search: Grades 6-12 and Adults Up to Age 27

Upward Bound: Grades 9-12

Upward Bound Math/Science: Grades 9-12

Upward Bound Veterans: Preparing & transitioning to college

Student Support Services: Undergraduate Students

Ronald E. McNair Post Baccalaureate: Provides Doctoral Study Preparation for Undergraduate Students

Educational Opportunity Centers: Adults

TRiO Training Grants: TRiO Professionals

Purpose

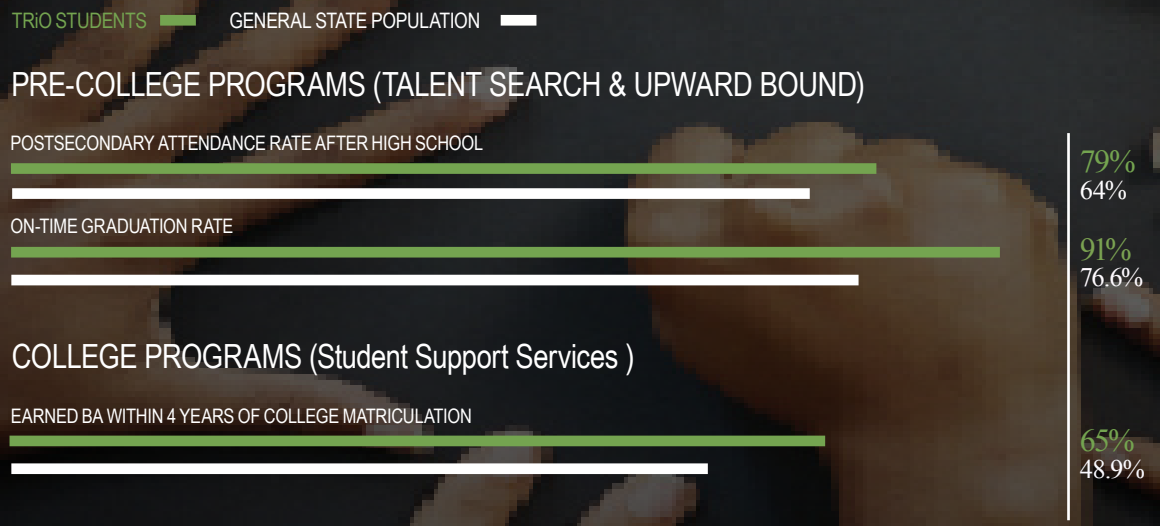
The primary purpose of the TRiO programs is preparing disadvantaged students for successful entry into, retention in, and completion of postsecondary education, including encouragement to pursue graduate education.

TRiO in Washington State

Currently, there are 61 TRiO Programs funded in Washington State, bringing in over $18 million in federal funding, serving 15,000+ students per year.

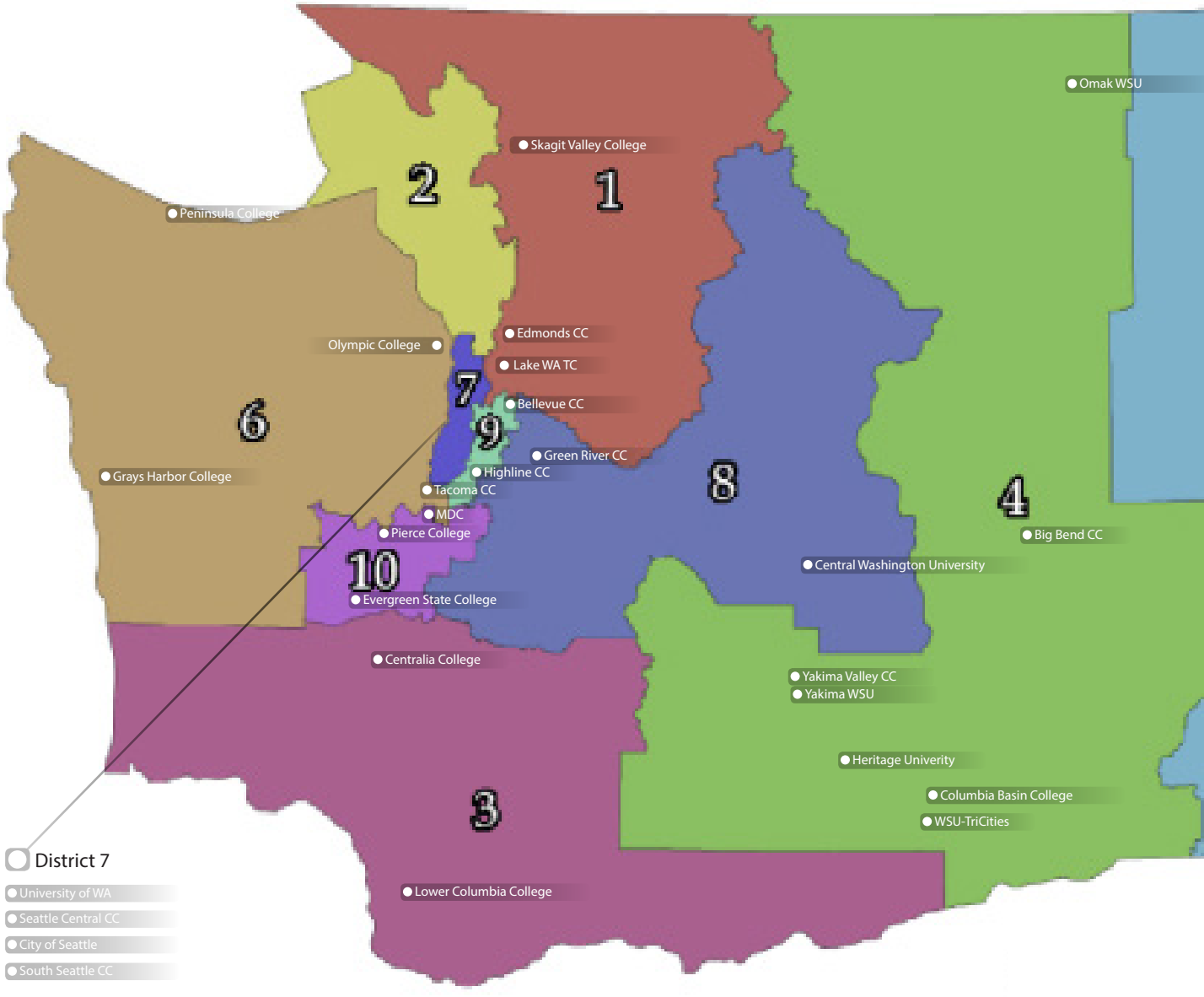
TRiO provides educational opportunities to improve life outcomes and life incomes for eligible students nationwide.

In the state of Washington...



SOURCES: Washington State Office of Superintendent of Public Instruction; State of Washington Education Research & Data Center; National Center for Education Statistics; IPEDS Data Center.

TRiO Programs by Congressional Districts 2014-2015



District 1
4 TRiO Programs
Funding: $1,019,158
690 participants served

District 3
5 TRiO Programs
Funding: $1,536,884
1,815 participants served

District 4
11 TRiO Programs
Funding: $3,400,806
1,278 participants served

District 5
8 TRiO Programs
Funding: $2,229,990
1,049 participants served

District 6
5 TRiO Programs
Funding: $1,222,455
1,913 participants served

District 7
12 TRiO Programs
Funding: $3,883,047
2,624participants served

District 8
4 TRiO Programs
Funding: $1,056,606
1,452 participants served

District 9
2 TRiO Programs
Funding: $460,764
315 participants served

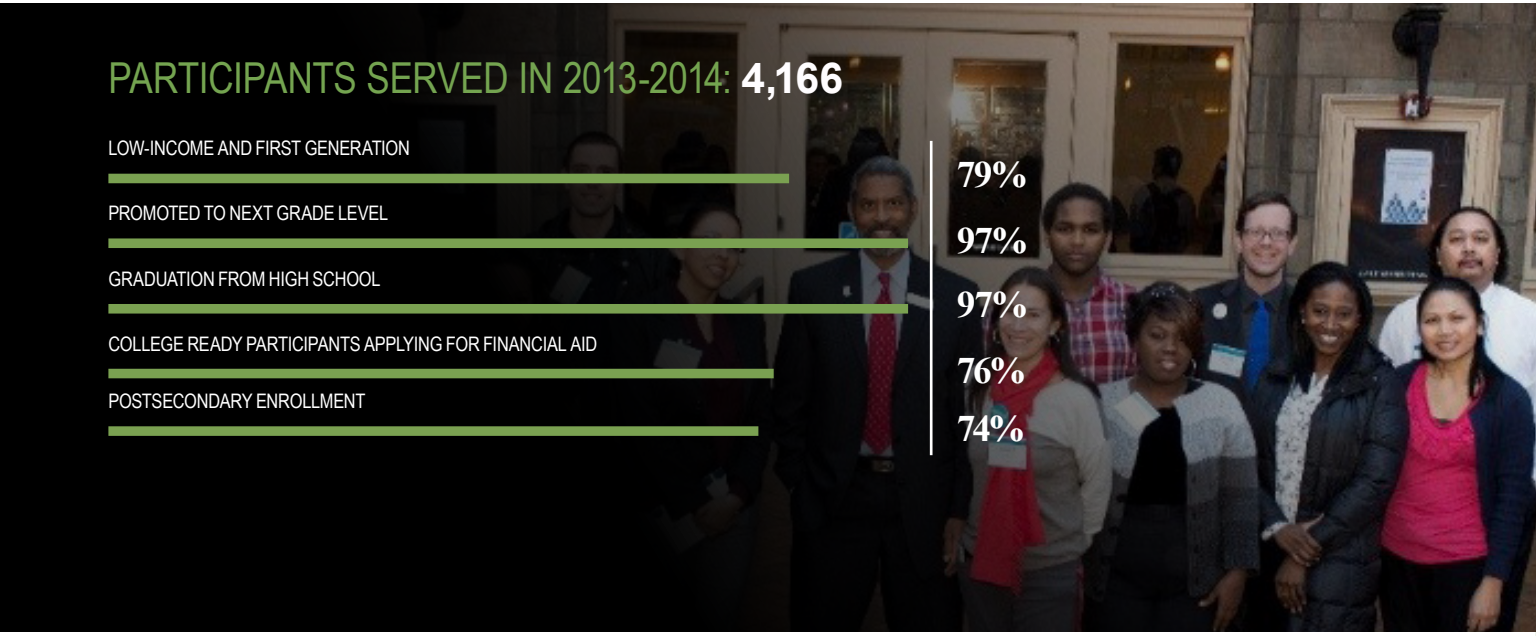
District 10
10 TRiO Programs
Funding: $3,220,367
4,254 participants served

*Districts listed include the nine of ten state districts with TRiO programs

61 Programs
$18,030,367 in Annual Funding to Serve
15,390 Participants Per Year

Talent Search

Purpose: Talent Search is primarily an early intervention TRiO program that provides academic, career and financial counseling to its participants. The goal of Talent Search is to increase the number of students (aged 11-18, from disadvantaged backgrounds and high school dropouts until the age of 27) to complete high school and postsecondary education (U.S. Department of Education).



PARTICIPANTS SERVED IN 2013-2014: **4,166**

LOW-INCOME AND FIRST GENERATION	79%
PROMOTED TO NEXT GRADE LEVEL	97%
GRADUATION FROM HIGH SCHOOL	97%
COLLEGE READY PARTICIPANTS APPLYING FOR FINANCIAL AID	76%
POSTSECONDARY ENROLLMENT	74%

Services provided by the program include:

- Academic, financial, career or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants

Elizabeth Chirino-Melgarejo South Seattle College

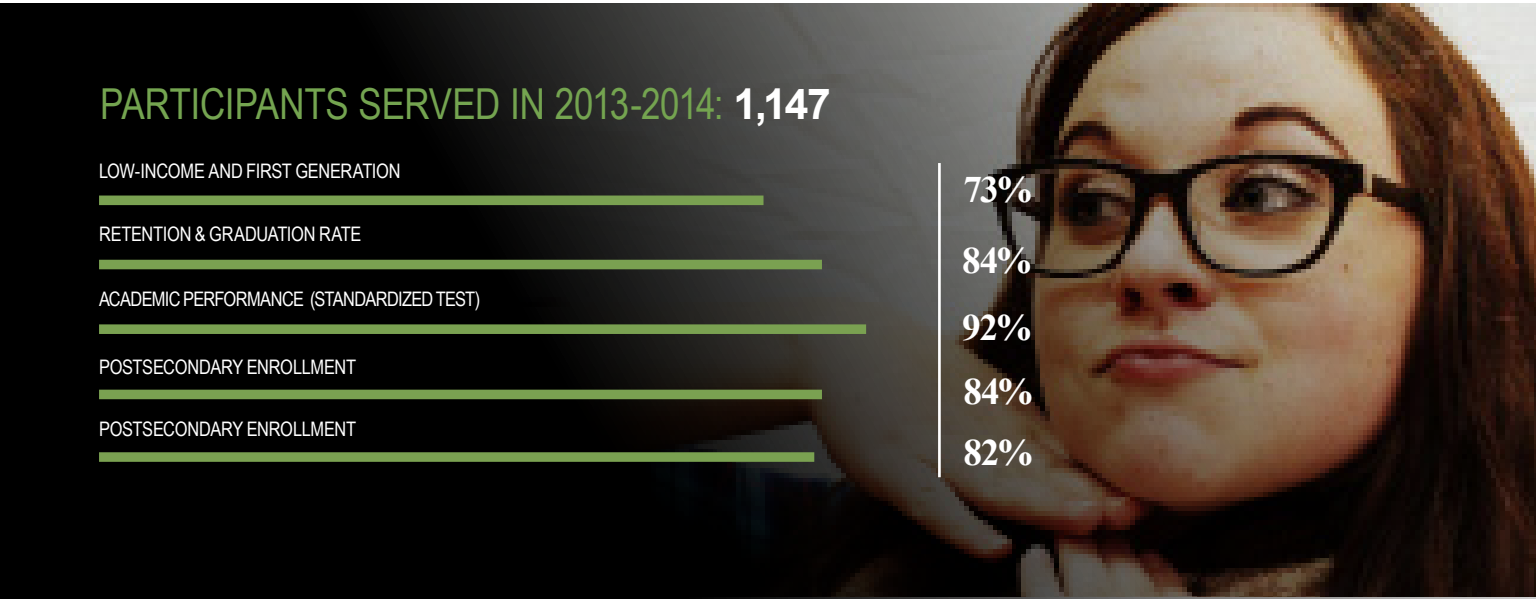
SUCCESS STORY

The first time I heard about TRIO Talent Search, I was sitting in class when a lovely lady came in to do a presentation. I was a senior at the time and Leti (the Talent Search Learning Specialist) started talking about the resources they had to help you graduate and get into the college or university of your choice. At the time I was struggling with my grades and felt like I wasn't going to be able to graduate. I decided to sign up for TRIO Talent Search, in hopes that I would get the resources I needed for graduating in time. However I ended up getting more than just resources. In TRIO Talent Search it's not about them, it's about you. They help you in any way they can and you build long lasting friendships with the members of TRIO Talent Search. My experience with TRIO Talent Search has and is still amazing. From almost not graduating, to being able to graduate and go to college with an educational plan set is great!

As for right now, I am attending South Seattle College and hope to go beyond. I plan to get my Education, Business and Cosmetology degrees within a few years from now. None of this would have been possible if I hadn't joined TRIO Talent Search. TRIO Talent Search makes you think and see things in a different way. Around a year ago, if you asked me what I wanted to do in life or where would I see myself in four years I wouldn't have been able to tell you. However because of TRIO Talent Search I now see my potential and have set goals for myself in life that will help me be successful. TRIO Talent Search is an amazing program and I'm proud to be part it and to call myself a TRIO alum.

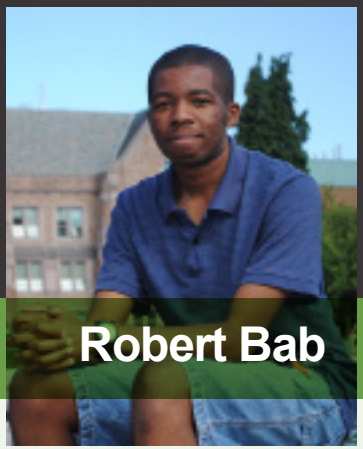
Upward Bound

Purpose: Upward Bound provides intensive academic support to participants in their preparation for college entrance. Students must have completed the eighth grade and be between the ages of 13 and 19, enrolled in high school, planning to go to college and need the services in order to fulfill their goals. The overall goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound programs also provide a six-week summer experience on a college campus to acclimate and prepare students for college entrance (U.S. Department of Education).



Services provided by the program include:

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Instruction in math, laboratory science, composition, literature, and foreign language
- Academic, financial, and personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on postsecondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance exams
- Work study positions to expose participants to careers requiring a postsecondary degree
- Service learning and leadership activities
- Targeted instruction to improve performance on state standardized achievement tests



Robert Bab University of Washington

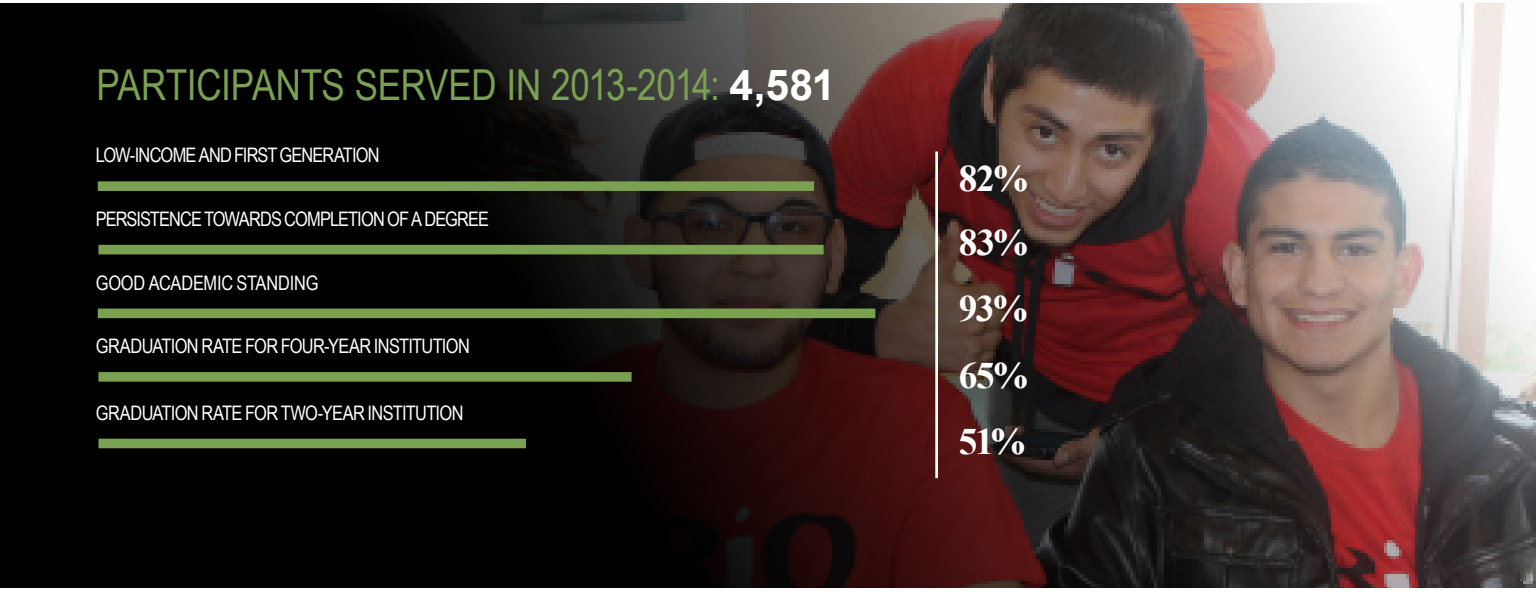
SUCCESS STORY

I qualified for the UW Upward Bound as a low-income applicant when I was a 10th grader at Seattle's Cleveland High School. My mother, a single parent, was a college graduate working as a teacher, and my father, who was very active in my life, was a hard-working first generation immigrant from Nigeria. In a sense, my "old world" sensibility was a blessing as well as an obstacle to overcome. My teachers at Cleveland urged me to apply in UB because I was hungry for college prep curriculum and was emotionally ready for the challenge. And the UW UB did not disappoint. My first summer introduced me to college prep classes taught by UW faculty and staff using materials they normally use for their college freshman courses. That year's Lecture course, Astronomy 101, challenged my capacity to read dense materials, apply algebraic data, and remember concepts in physics all at once. But instead of feeling lost, I felt exhilarated. Every cell in my body acknowledged I was learning and growing. I also met many wonderful people who are still my friends; peers and adults who cared for my welfare and guided me every step of the way.

I am now a junior at the UW, expecting to complete two B.A. degrees in the spring of 2016, a B.A. in History and a B.A. in English (Language & Literature) with a minor in French, all of these within 4 years of graduating from high school. I am also working as a staff at the UW Meany Hall where my years with the Seattle Symphony come in handy as I work/tutor younger members. What's next in my agenda? Definitely grad school. UB taught me my options are wide and plentiful.

Student Support Services

Purpose: The Student Support Services program provides opportunities for academic development, assists students with basic college requirements, and motivates students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants (U.S. Department of Education).

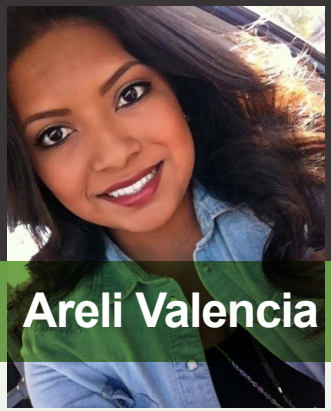


PARTICIPANTS SERVED IN 2013-2014: **4,581**

LOW-INCOME AND FIRST GENERATION	82%
PERSISTENCE TOWARDS COMPLETION OF A DEGREE	83%
GOOD ACADEMIC STANDING	93%
GRADUATION RATE FOR FOUR-YEAR INSTITUTION	65%
GRADUATION RATE FOR TWO-YEAR INSTITUTION	51%

Services provided by the program include:

- Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects
- Advice and assistance in postsecondary course selection
- Assist students with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships
- Assistance in completing financial aid applications
- Education or counseling in services designed to improve the financial and economic literacy
- Assist students in applying for admission to graduate and professional programs
- Assist students enrolled in 2 year institutions and applying for admission to, and obtaining financial assistance for enrollment in 4 year programs
- Mentoring
- Instruction designed to acquaint students with career options
- Cultural enrichments activities.



Areli Valencia

Yakima Valley Community College

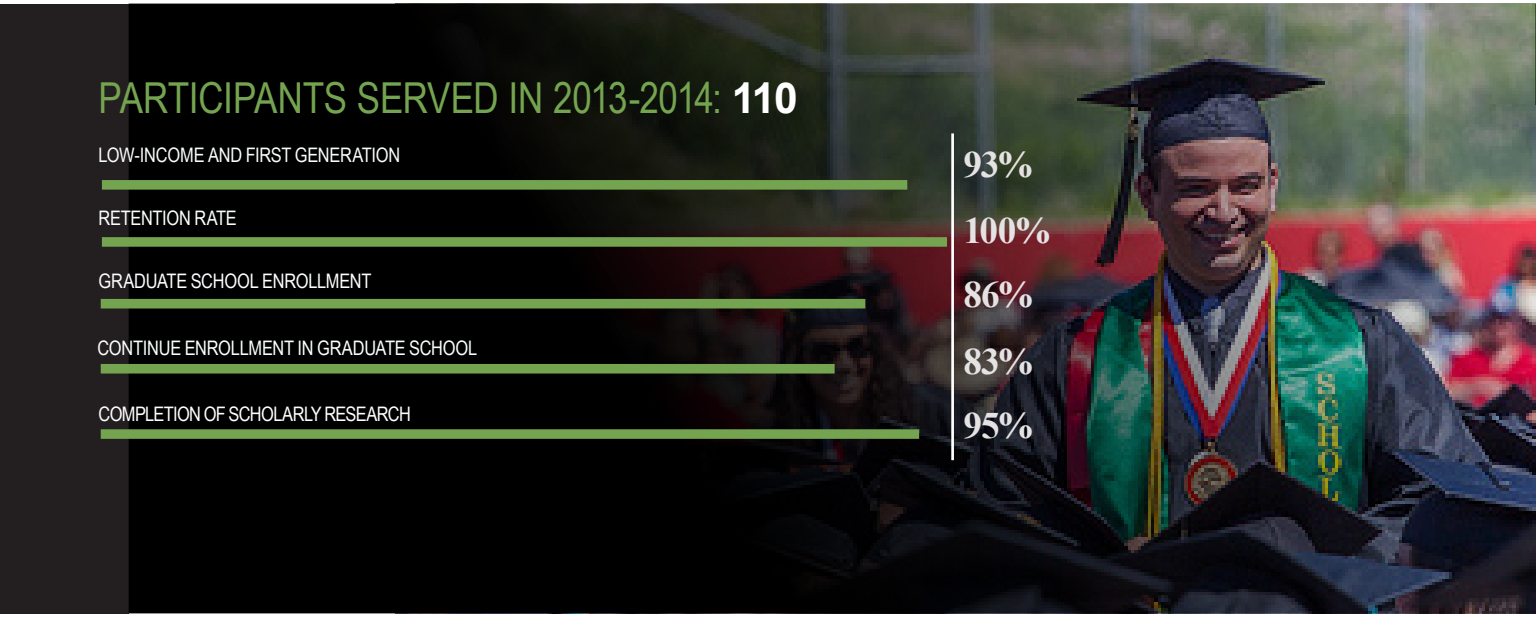
SUCCESS STORY

I have been in the TRiO program since 2012 when I first enrolled at YVCC. When I got the call in 2012 about TRiO, I didn't know what to expect. Until today TRiO has been a foundation in my career goals. TRiO has provided me with their services by letting me borrow books for my classes and has provided a tutor to help me with all the questions I need.

Marc Coomer, Director of TRiO program has advised me when I was suspended from financial aid for a quarter. Marc guided me in the right direction in the steps to take and how my classes would work. Not Only has TRiO supported me with my classes at YVCC, but they have provided trips to different universities here in Washington State. With TRiO's support I will graduate from YVCC with an Associates in Business Degree and will transfer to a 4-year university to get my Bachelors in Business.

Ronald E. McNair Post Baccalaureate Program

Purpose: The Ronald E. McNair program prepares students for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society (U.S. Department of Education).



PARTICIPANTS SERVED IN 2013-2014: **110**

LOW-INCOME AND FIRST GENERATION	93%
RETENTION RATE	100%
GRADUATE SCHOOL ENROLLMENT	86%
CONTINUE ENROLLMENT IN GRADUATE SCHOOL	83%
COMPLETION OF SCHOLARLY RESEARCH	95%

Services provided by the program include:

- Tutoring, academic counseling, and activities designed to assist students participating in the project in securing admission to and financial assistance for enrollment in graduate programs
- Opportunities for research or other scholarly activities such as summer internships, seminars and other educational activities designed to prepare students for doctoral study
- Exposure to cultural events and academic programs not usually available to disadvantaged students
- Conferences, campus visits, and presentations
- Mentoring

Alicia Peaker Eastern Washington University

SUCCESS STORY

As a McNair scholar, I had my first experiences with formal mentorship. The summer research internship opportunity I received from McNair allowed me to focus on drafting a strong writing sample and preparing for the rigors of graduate education while working closely with a faculty mentor. For the first time in my life, I was getting deeply valuable feedback on my research and writing. Perhaps even more valuable to my development as a scholar were my experiences with my cohort. My colleagues came from similar backgrounds but also, like me, were determined to pursue higher education in spite of the barriers. We formed reading groups, writing groups, and general accountability groups to support each other through the grueling Ph.D. application process.

My connection with McNair plugged me into a national network of support unlike any I had experienced before. Recognizing the importance of such networks, I became involved in other communities in graduate school such as the Graduate Consortium of Women's Studies, Occupy Boston, and the Digital Humanities community. My personal experiences with these diverse networks continually inform both my research and my pedagogy.

Alicia Peaker is currently the CLIR/DLF Postdoctoral Fellow in the Digital Liberal Arts at Middlebury College. She successfully defended her dissertation, "'Our English Ground': Women, Literature, and the Environment, 1900-1950," at Northeastern University in April 2014. During her tenure as a graduate student she organized six graduate conferences and served as the Ph.D. representative and Vice-President of the English Graduate Student Association. She has also worked as the Project Co-Director for OurMarathon: The Boston Bombing Digital Archive, the Project Manager for The WomenWriters Project, and the Development Editor for GradHacker at Inside Higher Ed.

Educational Opportunity Centers

Purpose: The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions (U.S. Department of Education).

PARTICIPANTS SERVED IN 2013-2014: **3,427**

LOW-INCOME AND FIRST GENERATION	79%
COLLEGE READY PARTICIPANTS ENROLLED IN POSTSECONDARY EDUCATION	55%
COLLEGE READY PARTICIPANTS COMPLETING FINANCIAL AID	72%
COLLEGE READY PARTICIPANTS APPLYING FOR COLLEGE ADMISSIONS	57%

Services provided by the program include:

- Academic advising
- Personal counseling
- Career workshops
- Information on postsecondary education opportunities qand student financial assistance
- Tutoring and mentoring
- Assistance in completing applications for college admissions, testing, and financial aid
- Coordination with nearby postsecondary institutions
- Media activities designed to involve and acquaint the community with higher education opportunities

Jon M. Elizondo Yakima Community College

SUCCESS STORY

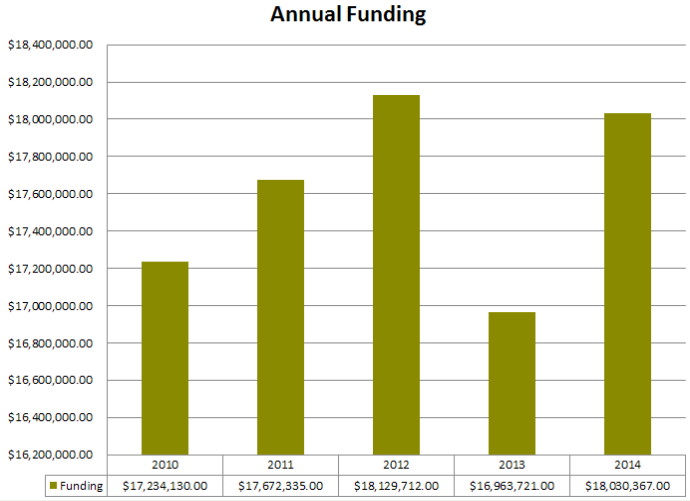
My name is Jon M. Elizondo. I am currently attending Yakima Valley Community College. From a young boy I was taught that education was very important, but being hard headed, I chose to live a life of crime. I lost my father a week before my thirteenth birthday which, I feel, really took a toll on the direction of my life. After his passing, I moved in with my grandmother, and she really didn't have rules or should I say, I chose not to listen to rules. From that point on I was on a road to destruction. I ended up in and out of the jail system from the time I was thirteen until I was an adult at twenty-seven years old. During my final 70 months of prison time, I decided that I needed to change my life. I completed my G.E.D. in prison, and then was able to take a business vocational training class before I finished up my sentence.

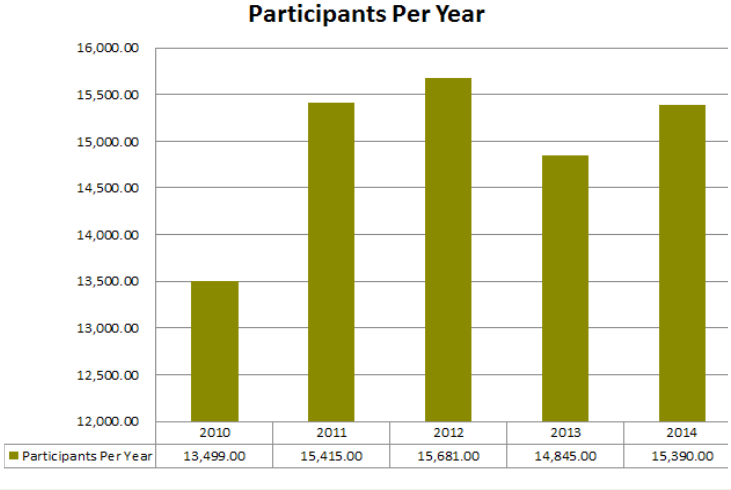
After my prison release, I decided to attend barber school and was able to become a licensed barber. During my barber time the last five years, I finally decided to further my education. I had no clue how to even begin or where to start after not attending school since 7th grade. As I started on the path to my education I was able to find the Educational Opportunity Center (EOC) on the YVCC campus and was greeted by Amber Cliett the EOC Program Coordinator. She began by helping me get enrolled in college, filling out my FAFSA application, and then helped me find my classes and register. She has always been there whenever I needed to ask a question.

I am very thankful for the help and support the EOC has given me along this new journey. I know I have had a rough life and not much of an education, but I have gone from no hope, to being a barber to going to college. I am currently in my second year of college and have been on the Dean's list along with President's list for the last three quarters. I am also on my way to attaining my second straight 4.00 quarter. I know my dream of pursuing a Bachelor's degree would have never been possible without the help and support that I have received from CWU's Educational Opportunity Center.

Additional Statistics

TRiO Programs have recieved Annual Funding to serve the following participants per year





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Contact and Additional Information

Helpful websites

Washington TRiO: www.washingtontrio.org
Northwest Association of Educational Opportunity Programs (NAEOP): www.naeop-trio.org
Council for Opportunity in Education: www.coenet.us
U.S. Department of Education TRiO Home Page: www.ed.gov/about/offices/list/ope/trio/index.html

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