

TRiO

Washington State 2014
TRiO FACTBOOK

TRiO Programs by Congressional Districts for 2013-2014

District 1				
SSS	Lake Washington Technical College	WA	140	\$ 202,031.00
SSS	Lake Washington Technical College	WA	160	\$ 218,809.00
SSS	Edmonds Community College	WA	160	\$ 219,014.00
SSS	Skagit Valley College	WA	230	\$ 326,002.00
Summary for District			690	\$ 965,856.00

District 3				
UB	Centralia College	WA	50	\$ 236,925.00
TS	Centralia College	WA	782	\$359,196.00
SSS	Centralia College	WA	220	\$ 303,597.00
SSS	Lower Columbia College	WA	220	\$ 338,816.00
TS	Lower Columbia College	WA	474	\$ 217,971.00
Summary for District			1746	\$ 1,456,505.00

District 4				
SSS	Heritage University	WA	160	\$ 218,903.00
UB	Big Bend Community College	WA	106	\$ 445,196.00
SSS	Big Bend Community College	WA	180	\$ 266,742.00
SSS	Columbia Basin College	WA	190	\$ 276,733.00
UB	Columbia Basin College	WA	79	\$ 338,881.00
SSS	Yakima Valley Community College	WA	190	\$ 280,517.00
UB	Yakima Valley Community College	WA	104	\$ 436,425.00
SSS	Washington State University/Tri-Cities	WA	160	\$ 219,016.00
UB	Washington State University/ Okanogan	WA	47	\$ 231,925.00
UB	Washington State University/ Okanogan	WA	57	\$ 231,925.00
UB	Washington State University/ Tri-Cities	WA	60	\$ 240,944.00
UB	Washington State University/ Tri-Cities	WA	60	\$ 248,771.00
UB-MS	Northwest Learning Achievement Group	WA	57	\$ 226,925.00
Summary for District			1,450	\$ 3,662,903.00

District 5				
McNair	Eastern Washington University	WA	29	\$ 238,820.00
SSS	Eastern Washington University/ Cheney	WA	290	\$ 376,585.00
UB	Washington State University/ Pullman	WA	47	\$ 160,594.00
SSS	Washington State University/ Pullman	WA	140	\$ 202,031.00
McNair	Washington State University/ Pullman	WA	27	\$ 213,232.00
SSS	Walla Walla Community College	WA	265	\$ 377,981.00
Summary for District			798	\$ 1,569,243.00

District 6				
EOC	Olympic College	WA	948	\$ 217,875.00
SSS	Grays Harbor College	WA	152	\$ 219,016.00
SSS	Tacoma Community College	WA	200	\$ 266,787.00
TS	Tacoma Community College	WA	477	\$ 217,971.00
UB	Peninsula College	WA	47	\$ 236,871.00
Summary for District			1,824	\$ 1,158,520.00

District 7				
UB	City of Seattle Human Services/ YDA	WA	99	\$ 407,523.00
SSS	Seattle Central Community College	WA	350	\$ 442,227.00
SSS	South Seattle Community College	WA	175	\$ 279,933.00
TS	South Seattle Community College	WA	535	\$ 244,288.00
UB	South Seattle Community College	WA	57	\$ 236,925.00
UB	South Seattle Community College	WA	68	\$ 284,594.00
McNair	University of Washington	WA	27	\$ 219,343.00
SSS	University of Washington	WA	300	\$ 421,901.00
UB-MS	University of Washington	WA	67	\$ 236,925.00
SSS	University of Washington/ Seattle	WA	120	\$ 202,031.00
TS	University of Washington/ Seattle	WA	646	\$ 297,572.00
UB	University of Washington/ Seattle	WA	90	\$ 401,178.00
Summary for District			2,534	\$ 3,674,440.00

District 8				
McNair	Central Washington University	WA	27	\$ 208,494.00
EOC	Central Washington University	WA	1,004	\$ 249,290.00
SSS	Central Washington University	WA	225	\$ 266,511.00
SSS	Green River Community College	WA	200	\$ 277,051.00
Summary for District			1,456	\$ 1,001,346.00

District 9				
SSS	Bellevue College	WA	175	\$ 234,635.00
SSS	Highline Community College	WA	140	\$ 202,031.00
Summary for District			315	\$ 436,666.00

District 10				
EOC	Metropolitan Development Council	WA	2,300	\$ 617,320.00
TS	Metropolitan Development Council	WA	561	\$ 217,971.00
UB	Metropolitan Development Council	WA	66	\$ 248,771.00
UB	Metropolitan Development Council	WA	66	\$ 248,771.00
UB	Metropolitan Development Council	WA	85	\$ 337,713.00
TS	Metropolitan Development Council	WA	474	\$ 217,971.00
SSS	Evergreen State College	WA	171	\$ 284,808.00
UB	Evergreen State College	WA	57	\$ 223,227.00
UB	Evergreen State College	WA	100	\$ 422,674.00
SSS	Peirce College/ Fort Steilacoom	WA	152	\$ 219,016.00
Summary for District			4,032	\$ 3,038,242.00

2014
 Washington State
FACTBOOK



What is TRiO?

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, ethnic background or economic circumstance. In support of this commitment, through the Higher Education Act of 1965, Congress established a series of programs called TRiO to help low-income Americans enter college, graduate and move on to participate more fully in America's economic and social life. As mandated by Congress, two-thirds of the students served must come from low-income backgrounds where neither parent graduated from college. The Higher Education Act of 2008 broadened the definition of who is eligible for TRiO services to include homeless youth, those in foster care, English as a Second Language learners, students with disabilities, and other disconnected students. Currently, more than 2,819 TRiO Programs serve nearly 790,000 low-income Americans.

The current administration has committed to have the highest proportion of students graduating from college in the world by 2020. Part of that effort includes offering additional financial aid through programs like the Pell Grant. While student financial aid programs help students overcome financial barriers in higher education, TRiO programs provide the mentoring and advising support needed to help students overcome academic, class, social and cultural barriers. TRiO services ensure that educational opportunity and the American dream remain available for all students in an increasingly competitive global economy and world.

Programs and Who They Serve

- Talent Search: Grades 6-12 and Adults Up to Age 27
- Upward Bound: Grades 9-12
- Upward Bound Math/Science: Grades 9-12
- Upward Bound Veterans: Preparing & transitioning to college
- Student Support Services: Undergraduate Students
- Ronald E. McNair Post Baccalaureate: Provides Doctoral Study Preparation for Undergraduate Students
- Educational Opportunity Centers: Adults
- TRiO Training Grants: TRiO Professionals



Purpose

The primary purpose of the TRiO programs is preparing disadvantaged students for successful entry into, retention in, and completion of postsecondary education, including encouragement to pursue graduate education.

TRiO in Washington State

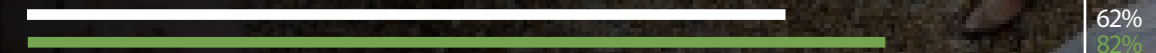
Currently, there are 61 TRiO Programs funded in Washington State, bringing in over \$16 million in federal funding, serving 14,000+ students per year.

In the state of Washington...

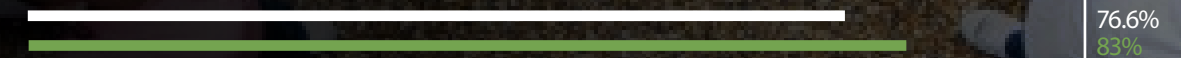
GENERAL STATE POPULATION TRiO STUDENTS

PRE-COLLEGE PROGRAMS (TALENT SEARCH & UPWARD BOUND)

POSTSECONDARY ATTENDANCE RATE AFTER HIGH SCHOOL



ON-TIME GRADUATION RATE



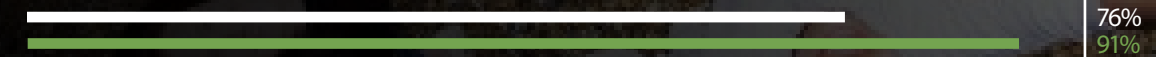
COLLEGE PROGRAMS (MCNAIR)

EARNED BA WITHIN 6 YEARS OF COLLEGE MATRICULATION



(SSS & MCNAIR)

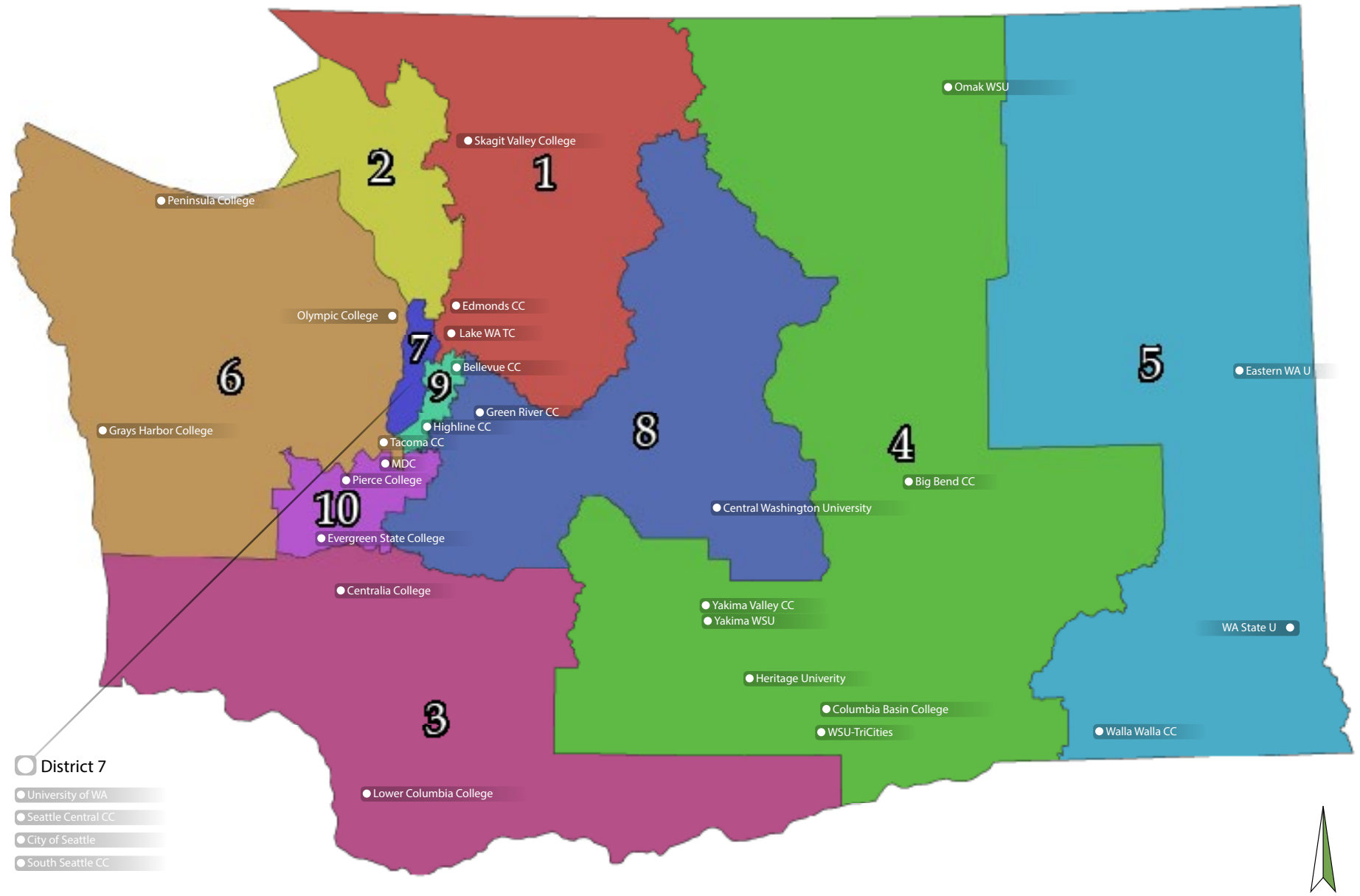
PERSISTENCE RATE IN 4 YEAR PUBLIC COLLEGES



SOURCES: State of Washington Education Research & Data Center; Washington State Office of Superintendent of Public Instruction; U. S. Department of Education, Institute of Education Sciences,

National Center for Education Statistics, IPEDS Data Center.

TRiO Programs by Congressional Districts 2013-2014



District 1*
 4 TRiO Programs
 Funding: \$965,856
 690 participants served

District 3
 5 TRiO Programs
 Funding: \$1,456,505
 1,706 participants served

District 4
 13 TRiO Programs
 Funding: \$3,662,903
 1,450 participants served

District 5
 6 TRiO Programs
 Funding: \$1,569,243
 798 participants served

District 6
 5 TRiO Programs
 Funding: \$1,158,520
 1,824 participants served

District 7
 12 TRiO Programs
 Funding: \$3,674,440
 2,534 participants served

District 8
 4 TRiO Programs
 Funding: \$1,001,346
 1,456 participants served

District 9
 2 TRiO Programs
 Funding: \$436,666
 315 participants served

District 10
 10 TRiO Programs
 Funding: \$3,038,242
 4,032 participants served

*Districts listed include the nine of ten state districts with TRiO programs

61 Programs
\$16,963,721 in Annual Funding to Serve
14,845 Participants Per Year

Talent Search

Purpose: Talent Search is primarily an early intervention TRiO program that provides academic, career and financial counseling to its participants. The goal of Talent Search is to increase the number of youth aged 11-18 from disadvantaged backgrounds and high school dropouts until the age of 27 to complete high school and postsecondary education (U.S. Department of Education).

PARTICIPANTS SERVED IN 2012-2013: 4,166

LOW-INCOME AND FIRST GENERATION

75%

PROMOTED TO NEXT GRADE LEVEL

89%

GRADUATION FROM HIGH SCHOOL

98%

COLLEGE READY PARTICIPANTS APPLYING FOR FINANCIAL AID

85%

COLLEGE READY PARTICIPANTS APPLYING FOR COLLEGE ADMISSIONS

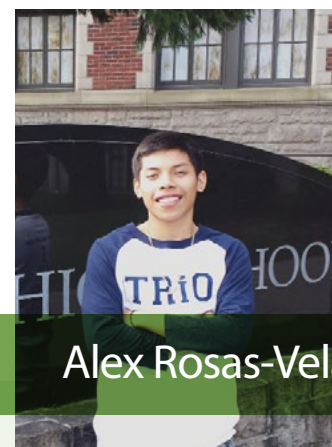
84%

POSTSECONDARY ENROLLMENT

81%

Services provided by the program include:

- Academic, financial, career or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants



Alex Rosas-Velazquez Lincoln High School

SUCCESS STORY

I've lived on the Eastside of Tacoma my entire life, influenced by local gangs in my neighborhood; education was definitely not a priority. As a first generation student from a lower income community, high school graduation was about the only expectation I had.

With help paying for college through the College Bound Scholarship, I still had no idea how to get there. Encouraged to enroll in the ETS program at Lincoln High School, I've learned about my academic potentials; while connecting with other like-minded students. ETS has kept me focused, making sure that I'm on track to graduate in 2015. Now my expectation is figuring out which college to graduate from.

TRiO-ETS, church and other community programs helped me realize how different my life could have been. I plan to use my education and passion, to support students to dream beyond high school graduation and make college a reality.

Upward Bound

Purpose: Upward Bound provides intensive academic support to participants in their preparation for college entrance. Students must have completed the eighth grade and between the ages of 13 and 19, enrolled in high school, planning to go to college and need the services in order to fulfill their goals. The overall goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound programs also provide a six-week summer experience on a college campus to acclimate and prepare students for college entrance (U.S. Department of Education).

PARTICIPANTS SERVED IN 2012-2013: 1,542

LOW-INCOME AND FIRST GENERATION

RETENTION RATE

ACADEMIC PERFORMANCE (STANDARDIZED TEST)

POSTSECONDARY ENROLLMENT

79%

95%

91%

86%

Services provided by the program include:

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Instruction in math, laboratory science, composition, literature, and foreign language
- Academic, financial, and personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on postsecondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance exams
- Work study positions to expose participants to careers requiring a postsecondary degree
- Service learning and leadership activities
- Targeted instruction to improve performance on state standardized achievement tests



Diana Torres

Centralia College

SUCCESS STORY

My road to an education was rocky. Branded as a loser for not speaking English in elementary kicked my confidence out of the door. I was held back a year because I couldn't keep up with the other kids. Though I rose to the top of my class in 6th grade as a reader/writer, life kicked me in the face again in middle school. My brother was deported, and I began to hate the law. Hanging out with the wrong crowd and spending my lunch in detention didn't help me progress. Despite all this, I was determined to be the first to graduate in my family and attend college. By high school my grades had improved, but without motivational support, felt my education was going nowhere.

I came to know about the Upward Bound program through a friend. After being interviewed by the Upward Bound specialist, Tommy Hoogkamer, I thought for sure my chances of getting into the program were slim, especially since I was a junior. Yet I was given a chance, and Trio became my second family; giving me a reason to improve my grades. By showing me universities and helping me find financial help; I was able to pave my rocky road.

Without Upward Bound, I would have never found the courage to read in front of a large audience during my graduation ceremony. I accepted an offer from the Chronicle newspaper to become a one-time translator because they supported me. I passed both my AP exams and graduated with English Departmental Honors. Centralia College is currently my school, and I'm hoping to major in journalism. I owe my success to the Trio Programs.

Student Support Services

Purpose: The Student Support Services program provides opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants (U.S. Department of Education).

PARTICIPANTS SERVED IN 2012-2013: 4,645

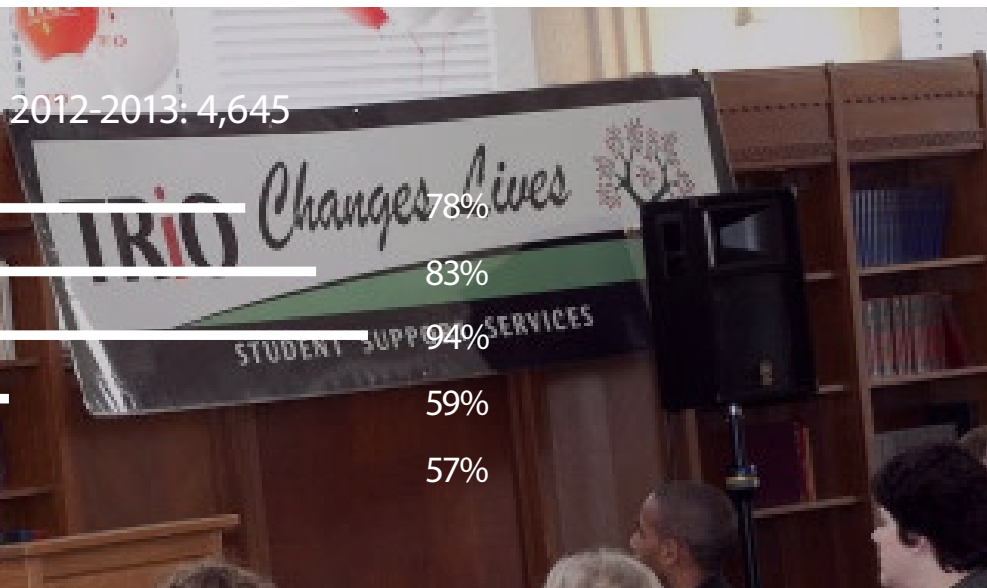
LOW-INCOME AND FIRST GENERATION

PERSISTENCE TOWARDS COMPLETION OF A DEGREE

GOOD ACADEMIC STANDING

GRADUATION RATE FOR FOUR-YEAR INSTITUTION

GRADUATION RATE FOR TWO-YEAR INSTITUTION



Services provided by the program include:

- Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects
- Advice and assistance in postsecondary course selection
- Assist students with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships
- Assistance in completing financial aid applications
- Education or counseling in services designed to improve the financial and economic literacy
- Assist students in applying for admission to graduate and professional programs
- Assist students enrolled in 2 year institutions and applying for admission to, and obtaining financial assistance for enrollment in 4 year programs
- Mentoring
- Instruction designed to acquaint students with career options
- Cultural enrichments activities.



Fabiola Jimenez University of Washington

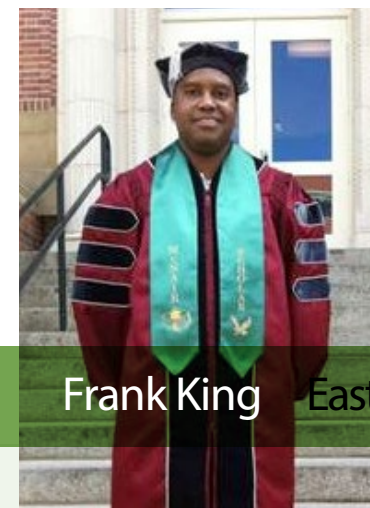
SUCCESS STORY

Without TRIO, I would not have been able to succeed at the University of Washington. I had never stepped foot on a college campus & knew nothing of what to expect or how to excel. TRIO, along with my amazing counselor, helped me navigate every single obstacle I encountered. One of the most memorable things that TRIO did for me was to allow me to visit the state's capital at a Civic Leadership Conference. Having never explored much further than my hometown of Grandview WA, this was an amazing and eye-opening experience. To some people, I know it must sound silly, but when you have never been given an opportunity to explore, this even that TRIO allowed me to enjoy was life changing. College was a very confusing and challenging time for me, having to deal with many life-altering experiences, navigating the University, transitioning from a small town to a big city, being far away from home, but I never felt alone due to the support from TRIO and my counselor.

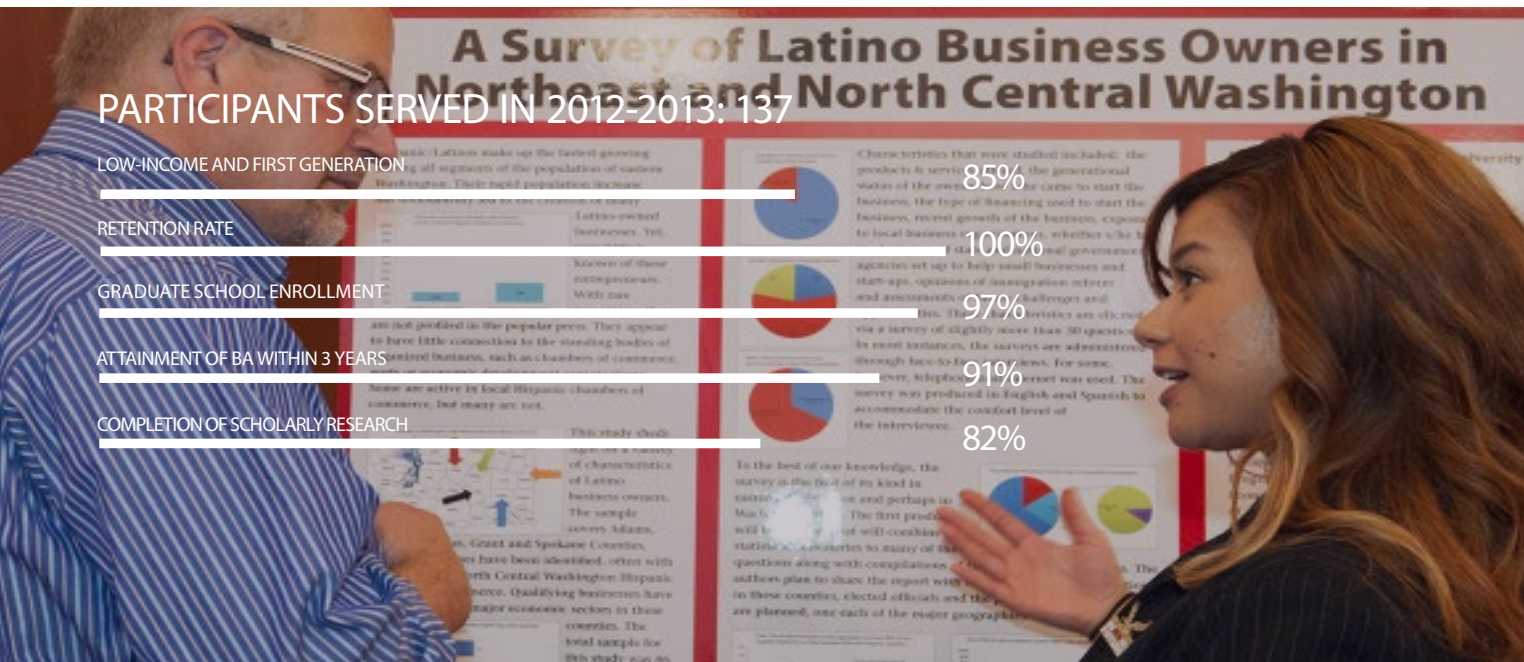
I always knew that I wanted to be an attorney, even as a child. My advisor helped me prepare for the challenges that I would face in applying and the real courage of conviction that I would need to succeed. In the end, all the hours of LSAT studying and countless revisions of my personal statement, I was accepted to law school and will be graduating with my J.D.in 2016.

Ronald E. McNair Post Baccalaureate Program

Purpose: The Ronald E. McNair program prepares students for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society (U.S. Department of Education).



Frank King Eastern Washington University



SUCCESS STORY

I have always wanted to attain a degree in higher education; to be a teacher and mentor for young people from marginalized groups is truly my calling. But graduate school and attaining a doctorate was simply an unattainable dream, something I would wish for but was not feasible. Because of the McNair Scholars Program, I attained my doctorate in American Studies and have a tenure-track position teaching Ethnic Studies.

This would never have occurred without the McNair Scholars Program, for their incredible faculty and staff provided a needed foundation in scholarship and dedication, and prepared me for the grueling world of higher education. Expanding my lexicon, understanding scholarly research, and believing myself—these are just some of the important aspects this program does for students from marginalized communities that desire to reach higher education. Doors were opened that was essentially closed for me and so many others.

McNair made my dream a reality and can do so for many others.

Services provided by the program include:

- Tutoring, academic counseling, and activities designed to assist students participating in the project in securing admission to and financial assistance for enrollment in graduate programs
- Opportunities for research or other scholarly activities such as summer internships, seminars and other educational activities designed to prepare students for doctoral study
- Exposure to cultural events and academic programs not usually available to disadvantaged students
- Conferences, campus visits, and presentations
- Mentoring

Educational Opportunity Centers

Purpose: The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions (U.S. Department of Education).

PARTICIPANTS SERVED IN 2012-2013: 4,427

LOW-INCOME AND FIRST GENERATION

70%

COLLEGE READY PARTICIPANTS ENROLLED IN POSTSECONDARY EDUCATION

65%

COLLEGE READY PARTICIPANTS COMPLETING FINANCIAL AID

88%

COLLEGE READY PARTICIPANTS APPLYING FOR COLLEGE ADMISSIONS

78%



Michael Dillman

Pierce College

SUCCESS STORY

My name is Michael Dillman and I am a student at Pierce College in Lakewood, WA. I graduated from South Sound High School in Lacey, WA in 2007 and soon after joined the U.S. Army. After spending five years in the military and doing multiple tours in Iraq, I exited with the idea that I wanted to pursue higher education. However, as a first-generation student, I was at a loss on where to start.

With the support of MDC Making a Difference in Community's EOC (Educational Opportunity Center), I found out how to apply for financial aid and enrolled at Pierce College. The EOC advisor, Ryan Kernan, also assisted me with applying for financial aid and connected me to other resources on campus such as veteran's services, tutoring, and other advisors who helped me build a stable foundation for my education. EOC was always supportive and available to help with any questions or concerns I had.

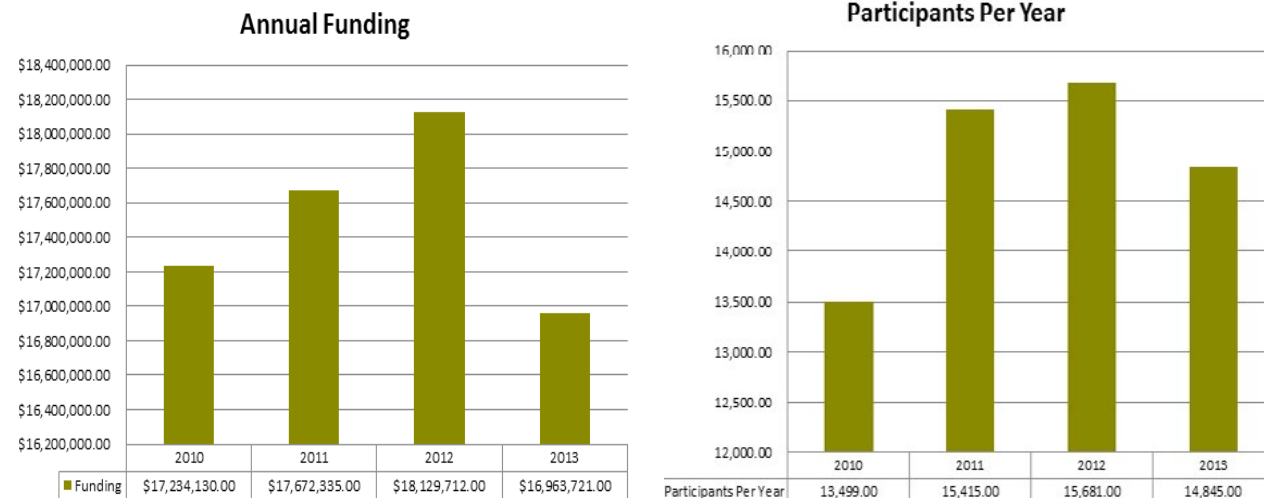
Though it is my first quarter of post-secondary education, I have decided to pursue an AAS degree at Pierce College in the hopes of transferring to a 4-year university to study Engineering.

Services provided by the program include:

- Academic advising
- Personal counseling
- Career workshops
- Information on postsecondary education opportunities and student financial assistance
- Tutoring and mentoring
- Assistance in completing applications for college admissions, testing, and financial aid
- Coordination with nearby postsecondary institutions
- Media activities designed to involve and acquaint the community with higher education opportunities

Additional Statistics

TRiO Programs has recieved Annual Funding to serve the following participants per year



TRiO college graduates are working in business, industry, government, medicine, law, education, communications, sales, finance, politics, transportation, publishing, law enforcement, computer science and technology, engineering, and accounting.

Washington State TRiO Association Website

Please visit the Washington State TRiO Association Website for more statistics and stories of TRiO students' successes.
<http://www.washingtontrio.org>

Additional Programs and Grants: College Access Challenge Grant

Purpose: The Washington College Access Challenge Grant Program consists of four activities; 1) support the Washington College Bound Scholarship, 2) increase college awareness and financial aid opportunities for low-income, underrepresented students and families through targeted activities statewide and increase FAFSA completion rate, 3) work with non-profit organizations and other college access and success programs to deliver services to both K12 and postsecondary students, and 4) develop statewide website and/or portal for an information delivery system.

The College Access Challenge Grant Program is a formula grant program from the Department of Education designed to foster partnerships among federal, state, and local government entities, and philanthropic organizations. The Higher Education Coordinating Board is partnering with TRiO Talent Search programs at Seattle Community College, Tacoma Community College, University of Washington, Centralia Community College and the Metropolitan Development Council to significantly increase the number of underrepresented students who enter and remain in postsecondary education.

Contact and Additional Information

Helpful websites

Washington TRiO: www.washingtontrio.org

Northwest Association of Educational Opportunity Programs (NAEOP): www.nasp-trio.org

Council for Opportunity in Education: www.coenet.us

U.S. Department of Education TRiO Home Page: www.ed.gov/about/offices/list/ope/trio/index.html

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