



**TRiO**

Washington State 2012  
**TRiO FACTBOOK**



# TRiO

# What is TRiO?

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, ethnic background or economic circumstance. In support of this commitment, through the Higher Education Act of 1965, Congress established a series of programs called TRiO to help low-income Americans enter college, graduate and move on to participate more fully in America's economic and social life. As mandated by Congress, two-thirds of the students served must come from low-income backgrounds where neither parent graduated from college. The Higher Education Act of 2008 broadened the definition of who is eligible for TRiO services to include homeless youth, those in foster care, English as a Second Language learners, students with disabilities, and other disconnected students. Currently, more than 2,900 TRiO Programs serve nearly 840,000 low-income Americans.

The current administration has committed to have the highest proportion of students graduating from college in the world by 2020. Part of that effort includes offering additional financial aid through programs like the Pell Grant. While student financial aid programs help students overcome financial barriers in higher education, TRiO programs provide the mentoring and advising support needed to help students overcome academic, class, social and cultural barriers. TRiO services ensure that educational opportunity and the American dream remain available for all students in an increasingly competitive global economy and world.

## Programs and Who They Serve

**Talent Search:** Grades 6-12 and Adults Up to Age 27

**Upward Bound:** Grades 9-12

**Upward Bound Math/Science:** Grades 9-12

**Upward Bound Veterans:** Preparing & transitioning to college

**Student Support Services:** Undergraduate Students

**Ronald E. McNair Post Baccalaureate:** Provides Doctoral Study Preparation for Undergraduate Students

**Educational Opportunity Centers:** Adults

**TRiO Training Grants:** TRiO Professionals



## Purpose

The primary purpose of the TRiO programs is preparing disadvantaged students for successful entry into, retention in, completion of postsecondary education, and encourage to enroll into graduate school.

## TRiO in Washington State

Currently, there are 58 TRiO Programs funded in Washington State, bringing in over \$17 million in federal funding, serving 14,000+ students per year.

## In the state of Washington...

GENERAL POPULATION ■ TRiO STUDENTS ■

### PRE-COLLEGE PROGRAMS (TALENT SEARCH & UPWARD BOUND)

POSTSECONDARY ATTENDANCE RATE AFTER HIGH SCHOOL



ON-TIME GRADUATION RATE



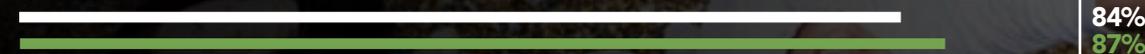
### COLLEGE PROGRAMS (MCNAIR)

EARNED BA WITHIN 6 YEARS OF COLLEGE MATRICULATION

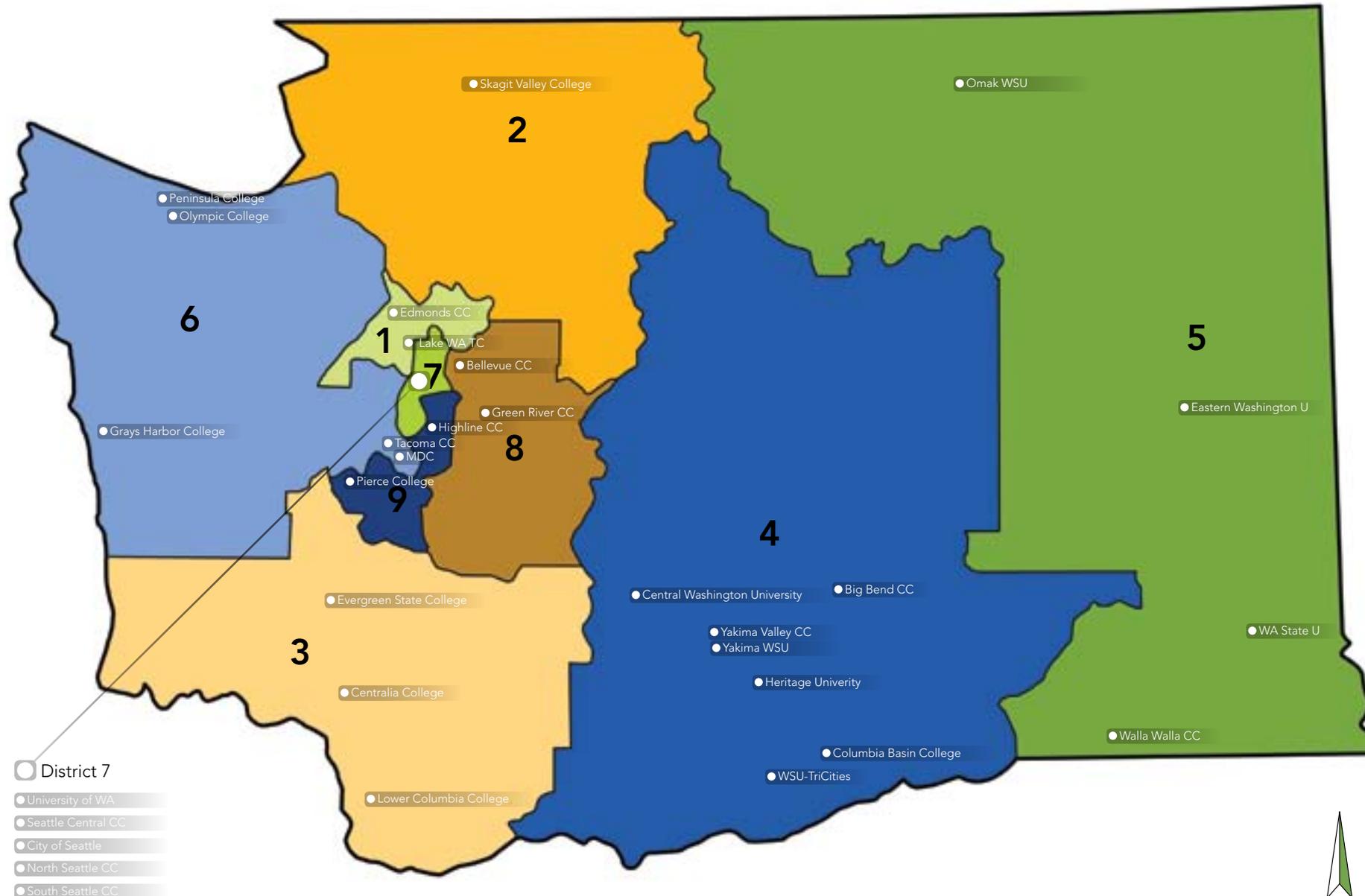


### (SSS & MCNAIR)

PERSISTENCE RATE IN 4 YEAR PUBLIC COLLEGES



# TRiO Programs by Congressional Districts



**District 1**  
 3 TRiO Programs  
 Funding: \$675,165  
 460 participants served

**District 2**  
 2 TRiO Programs  
 Funding: \$343,993  
 230 participants served

**District 3**  
 6 TRiO Programs  
 Funding: \$2,262,384  
 2,085 participants served

**District 4**  
 11 TRiO Programs  
 Funding: \$3,284,643  
 2,273 participants served

**District 5**  
 11 TRiO Programs  
 Funding: \$2,679,453  
 1,125 participants served

**District 6**  
 9 TRiO Programs  
 Funding: \$3,139,208  
 5,622 participants served

**District 7**  
 12 TRiO Programs  
 Funding: \$3,674,804  
 2,515 participants served

**District 8**  
 2 TRiO Programs  
 Funding: \$539,924  
 375 participants served

**District 9**  
 2 TRiO Programs  
 Funding: \$444,283  
 300 participants served

**58 Programs**  
**\$17,043,857** In Annual Funding to Serve  
**14,985** Participants Per Year



# Talent Search

Purpose: Talent Search is primarily an early intervention TRiO program that provides academic, career and financial counseling to its participants. The goal of Talent Search is to increase the number of youth aged 11-18 from disadvantaged backgrounds and high school dropouts until the age of 27 to complete high school and postsecondary education (U.S. Department of Education).

## PARTICIPANTS SERVED IN 2010-2011: 3,377

LOW-INCOME AND FIRST GENERATION

76%

PROMOTED TO NEXT GRADE LEVEL

88%

GRADUATION FROM HIGH SCHOOL

70%

COLLEGE READY PARTICIPANTS APPLYING FOR FINANCIAL AID

85%

COLLEGE READY PARTICIPANTS APPLYING FOR COLLEGE ADMISSIONS

90%

POSTSECONDARY ENROLLMENT

79%

## Services provided by the program include:

- Academic, financial, career or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants



Victoria Smith Centralia College

## SUCCESS STORY

I joined TS in 8th grade under less than admirable intensions – all TS had to mention was free field trips, and I was in. Later, I learned that along with field trips came the opportunity for summer camps. Through TS I attended multiple camps including an OMSI Marine Biology summer program in the San Juan’s, and the camp that changed my life: Upward Bound Math/Science located in Fairbanks, AK. At the end of the program we had the opportunity to apply for a scholarship, which I was encouraged by my Resident Mentors to apply. I was chosen as a recipient—before that, I had no serious plan for college.

Attaining that scholarship gave me the chance to attend the University of Alaska Fairbanks. I owe my success to Talent Search, Upward Bound and now Student Support Services. I have returned to work for UB as a Resident Mentor for UAF’s Classic program, helping Native Alaskan students in preparation for my future as a secondary educator in rural Alaska. The summer programs I attended set me up for a focus in Biology, but an inspiring Modern World History class, taught by my now advisor Terrence Cole, altered my course, causing me to change my major to History.

Thanks to the opportunities that TRiO has provided me, and the support of all of the mentors in my life, I graduated in 2011 with a BA in History and a minor in Northern Studies and currently working in the Admissions Office at UAF.

# Upward Bound

Purpose: Upward Bound provides intensive academic support to participants in their preparation for college entrance. Students must have completed the eighth grade and between the ages of 13 and 19, enrolled in high school, planning to go to college and need the services in order to fulfill their goals. The overall goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound programs also provide a six-week summer experience on a college campus to acclimate and prepare students for college entrance (U.S. Department of Education).

## PARTICIPANTS SERVED IN 2010-2011: 1,113

LOW-INCOME AND FIRST GENERATION

RETENTION RATE

ACHIEVED PROFICIENCY ON STATE TESTING IN MATH & ENGLISH

POSTSECONDARY ENROLLMENT

POSTSECONDARY PERSISTENCE

80%

95%

84%

74%

79%

## Services provided by the program include:

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Instruction in math, laboratory science, composition, literature, and foreign language
- Academic, financial, and personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on postsecondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance exams
- Work study positions to expose participants to careers requiring a postsecondary degree
- Service learning and leadership activities
- Targeted instruction to improve performance on state standardized achievement tests



**Mariel Rodriguez**

Big Bend Community College

## SUCCESS STORY

I'm the eldest of three and was raised in a single parent household which came with responsibilities of caring for my younger siblings and working to supplement the family income. Despite these challenges, I excelled academically and in leadership positions with the constant support of TRiO Upward Bound. I took numerous AP classes, held roles as Class Vice-President & Secretary and National Honor Society & M.E.Ch.A President and graduated with a 3.81 GPA. I volunteered over 1400 hours of community service and thanks to the guidance of Upward Bound I was accepted to many universities and granted the Gates Millennium Scholarship, Dell Scholarship, and Coca-Cola National Scholarship.

I'm currently studying psychology and Spanish on the premed track at Gonzaga University and am the first person in my family to attend college; I've been on the President's and Dean's Lists and highly involved within the Gonzaga community. I'm currently fulfilling an internship at Deaconess Hospital and volunteering throughout the community. This coming spring and summer, I will be studying abroad to Florence, Italy and Tahiti.

My experience in Upward Bound has been life changing! They were and still are my mentors and have taught me invaluable skills of achieving success in college. Upward Bound, is an outstanding program that takes a student from being average to exceptional by raising the bar of expectations and providing continual academic and personal support. I thank Upward Bound for giving me the key to my future and for teaching me that "a goal without a plan is just a wish."

# Student Support Services

Purpose: The Student Support Services program provides opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants (U.S. Department of Education).

## PARTICIPANTS SERVED IN 2010-2011: 4,395

LOW-INCOME AND FIRST GENERATION

PERSISTENCE TOWARDS COMPLETION OF A DEGREE

GOOD ACADEMIC STANDING

GRADUATION RATE

75%

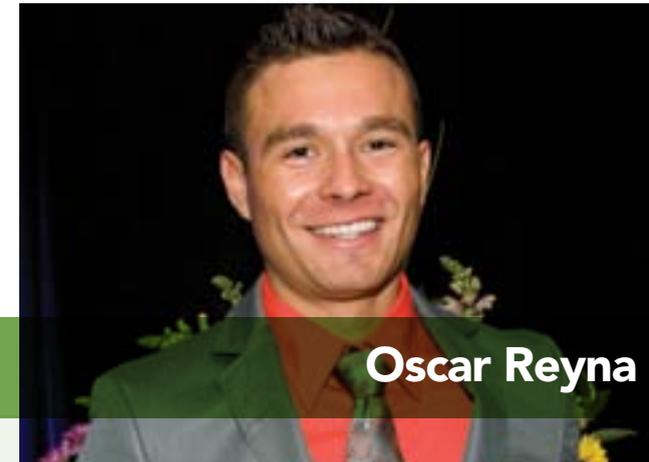
86%

92%

55%

## Services provided by the program include:

- Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects
- Advice and assistance in postsecondary course selection
- Assist students with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships
- Assistance in completing financial aid applications
- Education or counseling in services designed to improve the financial and economic literacy
- Assist students in applying for admission to graduate and professional programs
- Assist students enrolled in 2 year institutions and applying for admission to, and obtaining financial assistance for enrollment in 4 year programs
- Mentoring
- Instruction designed to acquaint students with career options
- Cultural enrichments activities.



Oscar Reyna

University of Washington

## SUCCESS STORY

I was born in Periban Michoacan, Mexico and, at 6 years old, moved with my family to Cashmere, Washington. I grew up traveling the 2,700 miles between these towns and spent my childhood switching between languages, cultures, and schools, not knowing where to call home. Even so, I never let frustrations and insecurities get in the way of my dreams.

I am the first in my entire family to attend college. Transitioning from a small town to the University of Washington did not come easy to me. I knew no one in Seattle and had no academic or emotional supports. This is what my TRIO Student Support Services adviser became to me, my "family away from home." My adviser gave me the information and opportunities to engage college at my fullest potential. She provided the tools and inspiration to see the world and listened to me as an individual. Most importantly, my adviser believed in me helping me believe in myself.

I was recently offered and accepted admission to dental school at University of California, San Francisco. Thanks to TRIO SSS at UW, I will accomplish my dream of working to close the gap between dentistry and underserved Hispanic communities.

# Ronald E. McNair Post Baccalaureate Program

Purpose: The Ronald E. McNair program prepares students for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society (U.S. Department of Education).

## PARTICIPANTS SERVED IN 2010-2011: 132

LOW-INCOME AND FIRST GENERATION

RETENTION RATE

GRADUATE SCHOOL ENROLLMENT

ATTAINMENT OF BA WITHIN 3 YEARS

COMPLETION OF SCHOLARLY RESEARCH

32 STUDENTS EARNED DOCTORAL DEGREES

82%

97%

96%

96%

91%



Majel Boxer, Ph.D.

Washington State University

## SUCCESS STORY

As an undergraduate I participated in the Ronald E. McNair Post-Baccalaureate Achievement Program at Washington State University. McNair thoroughly prepared me for graduate school; I developed, conducted, and presented my research, giving me insight into the life of an academic, which was my professional goal. Working with my McNair faculty mentor, Dr. Jose Alamillo, gave me the knowledge, skills, and courage to take ownership of my education. In graduate school, I had to assemble my qualifying exam and dissertation committees but asking my professors at UC Berkeley was much easier because I had experience to draw upon.

Now in my fourth year as a faculty member at Fort Lewis College, I have reached out to senior colleagues for support and guidance as I navigate these early years leading up to tenure. Similarly, I reach out to my students and find ways to mentor them while they work through their programs of study. I can look back on my academic journey thus far and I see how pivotal my experience at WSU as a McNair Scholar really was--it laid the foundation for future success by providing research and mentorship opportunities--which are keystones in my academic life today.

## Services provided by the program include:

- Tutoring, academic counseling, and activities designed to assist students participating in the project in securing admission to and financial assistance for enrollment in graduate programs
- Opportunities for research or other scholarly activities such as summer internships, seminars and other educational activities designed to prepare students for doctoral study
- Exposure to cultural events and academic programs not usually available to disadvantaged students
- Conference, campus visits, and presentations
- Mentoring

# Educational Opportunity Centers

Purpose: The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions (U.S. Department of Education).

## PARTICIPANTS SERVED IN 2010-2011: 5,033

LOW-INCOME AND FIRST GENERATION

STOP-OUTS ENROLLED IN CONTINUING EDUCATION PROGRAMS

COLLEGE READY PARTICIPANTS ENROLLED IN POSTSECONDARY EDUCATION

COLLEGE READY PARTICIPANTS COMPLETING FINANCIAL AID

COLLEGE READY PARTICIPANTS APPLYING FOR COLLEGE ADMISSIONS

74%

41%

48%

92%

71%

## Services provided by the program include:

- Academic advising
- Personal counseling
- Career workshops
- Information on postsecondary education opportunities and student financial assistance
- Tutoring and mentoring
- Assistance in completing applications for college admissions, testing, and financial aid
- Coordination with nearby postsecondary institutions
- Media activities designed to involve and acquaint the community with higher education opportunities



Laura Yolo

Central Washington University

## SUCCESS STORY

In 2009 I lost my job in January and everything else to a house fire in March. By April I had decided that the only path towards any kind of security for me and my son was an education, something no one would be able to take from me. I didn't know exactly who to talk to, so I just started knocking on office doors at YVCC looking for the person who could help me. After a few dead-ends I was directed to the EOC office of Rafael Villalobos. I was feeling pretty discouraged by this point, but encouragement and practical help is what I found in this office. In less than hour my fafsa was submitted, my application for admission was complete, and I had a waiver to pay for my Compass test. The only thing I didn't have was the \$20 fee to submit my admission application, but the personal generosity of this EOC counselor took care of that. The help I received that day was the moment my future began.

In June of 2011 I graduated YVCC with my AA degree and the additional honor of representing my graduating class as the Student Commencement Speaker. Now I am a full-time student at CWU majoring in English Language and Literature with a minor in Women's Studies. My goal is to continue through graduate school so that I can teach at YVCC. During my time as a student at YVCC I received support as a TRiO SSS student and now I work for TRiO in the Upward Bound program as a teaching aide with an office just down the hall from the EOC office that gave me the help I needed to start my educational journey.

# Additional Programs and Grants

## TRiO Training

Purpose: The University of Washington TRiO Training is a U.S. Department of Education funded professional development opportunity for TRiO staff hosted by the Vice President for Minority Affairs & Diversity, University of Washington. Training is offered under two different federally-established priorities.

### **PRIORITY 1**

**Record Keeping:** Assist participants with identifying effective ways to collect, record and analyze the data that will serve to meet each TRiO program's objectives.

**APR Reporting Student and Project Performance:** Provides TRiO personnel with effective strategies for reporting student and project performance to the Department of Education.

**Evaluation:** Provide TRiO personnel with information and resources on how to conduct formative and summative evaluations in order to improve the performance of the project staff and the project as a whole.

### **PRIORITY 3**

**Assessment of Student Needs:** Teaches participants how to assess the needs of their students and how to tailor counseling and support to the specific needs of each student.

**Graduation & Retention:** Presents strategies that have proven results in supporting TRiO projects or projects serving TRiO-eligible students with demonstrated growth in retention and graduation rates.

**Educational Technology:** Addresses different ways that TRiO personnel can use technology to both manage their project and provide services to students, with an emphasis on services to students that utilize educational technology.

## College Access Challenge Grant

Purpose: The Washington College Access Challenge Grant Program consists of four activities; 1) support the Washington College Bound Scholarship, 2) increase college awareness and financial aid opportunities for low-income, underrepresented students and families through targeted activities statewide and increase FAFSA completion rate, 3) work with non-profit organizations and other college access and success programs to deliver services to both K12 and postsecondary students, and 4) develop statewide website and/or portal for an information delivery system.

The College Access Challenge Grant Program is a formula grant program from the Department of Education designed to foster partnerships among federal, state, and local government entities, and philanthropic organizations. The Higher Education Coordinating Board is partnering with TRiO Talent Search programs at Seattle Community College, Tacoma Community College, University of Washington, Centralia Community College and the Metropolitan Development Council to significantly increase the number of underrepresented students who enter and remain in postsecondary education.

# Contact and Additional Information

## **Helpful websites**

Washington TRiO: [www.washingtontrio.org](http://www.washingtontrio.org)

Northwest Association of Educational Opportunity Programs (NAEOP): [www.nasp-trio.org](http://www.nasp-trio.org)

Council for Opportunity in Education: [www.coenet.us](http://www.coenet.us)

U.S. Department of Education TRiO Home Page: [www.ed.gov/about/offices/list/ope/trio/index.html](http://www.ed.gov/about/offices/list/ope/trio/index.html)

## **Contact information**

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## **REFERENCES:**

Council for Opportunity in Education. <http://www.coenet.us/ecm/AM/Template.cfm?Section=Home> FY 2012

University of Washington TRiO Training. <http://depts.washington.edu/trio/> FY 2012

U.S. Department of Education. Office of Postsecondary Education. <http://www2.ed.gov/about/offices/list/ope/trio> FY 2012

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