TRIO

Washington State 2016 TRIO FACTBOOK

TRIO Programs by Congressional Districts for 2015-2016

District 1	Institutions	Location	Participants	Funding
SSS	Lake Washington Technical College	WA	160	$230,884.00
SSS	Lake Washington Technical College	WA	140	$220,000.00
SSS	Northwest Indian College	WA	140	$219,921.00
SSS	Skagit Valley College	WA	230	$343,993.00
	Summary for District	***4***	***670***	***$1,014,798.00***

District 2	Institutions	Location	Participants	Funding
SSS	Bellingham Technical College	WA	140	$220,000.00
SSS	Edmonds Community College	WA	160	$231,101.00
SSS	Everett Community College	WA	140	$220,000.00
SSS/STEM	Everett Community College	WA	120	$220,000.00
	Summary for District	***4***	***560***	***$891,101.00***

District 3	Institutions	Location	Participants	Funding
SSS	Centralia College	WA	220	$320,351.00
SSS	Lower Columbia College	WA	220	$357,514.00
TS	Centralia College	WA	825	$379,019.00
TS	Lower Columbia College	WA	500	$230,000.00
UB	Centralia College	WA	50	$250,000.00
	Summary for District	***5***	***1,815***	***$1,536,884.00***

District 4	Institutions	Location	Participants	Funding
SSS	Big Bend Community College	WA	190	$281,462.00
SSS	Columbia Basin College	WA	200	$292,005.00
SSS	Heritage University	WA	160	$230,850.00
SSS	Washington State University/ Tri-Cities	WA	140	$220,000.00
SSS	Yakima Valley Community College	WA	200	$295,998.00
UB	Big Bend Community College	WA	112	$469,765.00
UB	Columbia Basin College	WA	83	$357,583.00
UB	Washington State University/ Okanogan	WA	50	$250,000.00
UB	Washington State University/ Okanogan	WA	60	$250,000.00
UB	Washington State University/ Tri-Cities	WA	66	$262,500.00
UB	Washington State University/ Tri-Cities	WA	63	$167,460.00
UB/MS	Northwest Learning & Achievement Gr	WA	60	$250,000.00
UB	Yakima Valley Community College	WA	110	$460,510.00
	Summary for District	***13***	***1,494***	***$3,788,133.00***

District 5	Institutions	Location	Participants	Funding
SSS	Walla Walla Community College	WA	280	$398,840.00
SSS	Washington State University Teacher Prep	WA	140	$220,000.00
SSS	Washington State University/Pullman	WA	160	$231,103.00
UB	Washington State University/Spokane	WA	50	$250,000.00
McNair	Eastern Washington University	WA	29	$252,001.00
McNair	Washington State University/Pullman	WA	27	$225,001.00
	Summary for District	***6***	***686***	***$1,576,945.00***

District 6	Institutions	Location	Participants	Funding
SSS	Grays Harbor College	WA	160	$231,103.00
SSS/STEM	Grays Harbor College	WA	120	$220,000.00
SSS	Tacoma Community College	WA	200	$281,510.00
TS	Tacoma Community College	WA	503	$230,000.00
UB	Peninsula College	WA	50	$249,943.00
EOC	Olympic College	WA	1,000	$229,899.00
	Summary for District	***6***	***2,033***	***$1,442,455.00***

District 7	Institutions	Location	Participants	Funding
SSS	Seattle Central Community College	WA	350	$466,632.00
SSS	South Seattle Community College	WA	185	$295,381.00
SSS	University of Washington	WA	300	$445,184.00
SSS/STEM	University of Washington/ Seattle	WA	120	$220,000.00
TS	South Seattle Community College	WA	564	$257,769.00
TS	University of Washington/ Seattle	WA	682	$313,994.00
UB	City of Seattle Human Services/ YDA	WA	104	$435,842.00
UB	South Seattle Community College	WA	72	$300,300.00
UB	South Seattle Community College	WA	60	$250,000.00
UB	University of Washington/ Seattle	WA	95	$423,317.00
UB/MS	University of Washington	WA	65	$250,000.00
McNair	University of Washington	WA	27	$231,448.00
	Summary for District	***12***	***2,564***	***$3,889,867.00***

District 8	Institutions	Location	Participants	Funding
SSS	Central Washington University	WA	225	$281,219.00
SSS	Green River Community College	WA	200	$292,340.00
EOC	Central Washington University	WA	1,000	$263,047.00
SSS	Wenatchee Valley College	WA	140	$219,999.00
McNair	Central Washington University	WA	27	$220,000.00
	Summary for District	***5***	***1,592***	***$1,276,605.00***

District 9	Institutions	Location	Participants	Funding
SSS	Bellevue College	WA	175	$247,584.00
SSS	Highline Community College	WA	145	$220,000.00
	Summary for District	***2***	***320***	***$467,584.00***

District 10	Institutions	Location	Participants	Funding
SSS	Evergreen State College	WA	180	$300,526.00
SSS	Peirce College/ Fort Steilacoom	WA	160	$231,103.00
UB	Evergreen State College	WA	105	$446,000.00
UB	Evergreen State College	WA	60	$250,000.00
EOC	Metropolitan Development Council	WA	2,427	$651,388.00
UB	Metropolitan Development Council	WA	70	$262,500.00
UB	Metropolitan Development Council	WA	70	$262,500.00
TS	Metropolitan Development Council	WA	592	$230,000.00
TS	Metropolitan Development Council	WA	500	$230,000.00
UB	Metropolitan Development Council	WA	90	$356,350.00
	Summary for District	***10***	***4,254***	***$3,220,367.00***

TRIO

What is TRIO?

Our nation has asserted a commitment to providing educational opportunities for all Americans regardless of race, ethnic background or economic circumstance. In support of this commitment, through the Higher Education Act of 1965, Congress established a series of programs called TRIO to help low-income Americans enter college, graduate and move on to participate fully in America's economic and social life. As mandated by Congress, two-thirds of the students served must come from low-income backgrounds where neither parent graduated from college. The Higher Education Act of 2008 broadened the definition of who is eligible for TRIO services to include homeless youth, those in foster care, English as a Second Language learners, students with disabilities, and other disconnected students. In 2014, nearly 2,800 TRIO Programs serve more than 759,000 low-income Americans.

The current administration has committed to have the highest proportion of students graduating from college in the world by 2020. Part of that effort includes offering additional financial aid through programs like the Pell Grant. While student financial aid programs help students overcome financial barriers in higher education, TRIO programs provide the mentoring and advising support needed to help students overcome academic, class, social and cultural barriers. TRIO services ensure that educational opportunity and the American dream remain available for all students in an increasingly competitive global economy and world.

Programs and Who They Serve

Talent Search: Grades 6-12 and Adults Up to Age 27

Upward Bound: Grades 9-12

Upward Bound Math/Science: Grades 9-12

Upward Bound Veterans: Preparing & transitioning to college

Student Support Services: Undergraduate Students

Ronald E. McNair Post Baccalaureate: Provides Doctoral Study Preparation for Undergraduate Students

Educational Opportunity Centers: Adults

TRIO Training Grants: TRIO Professionals

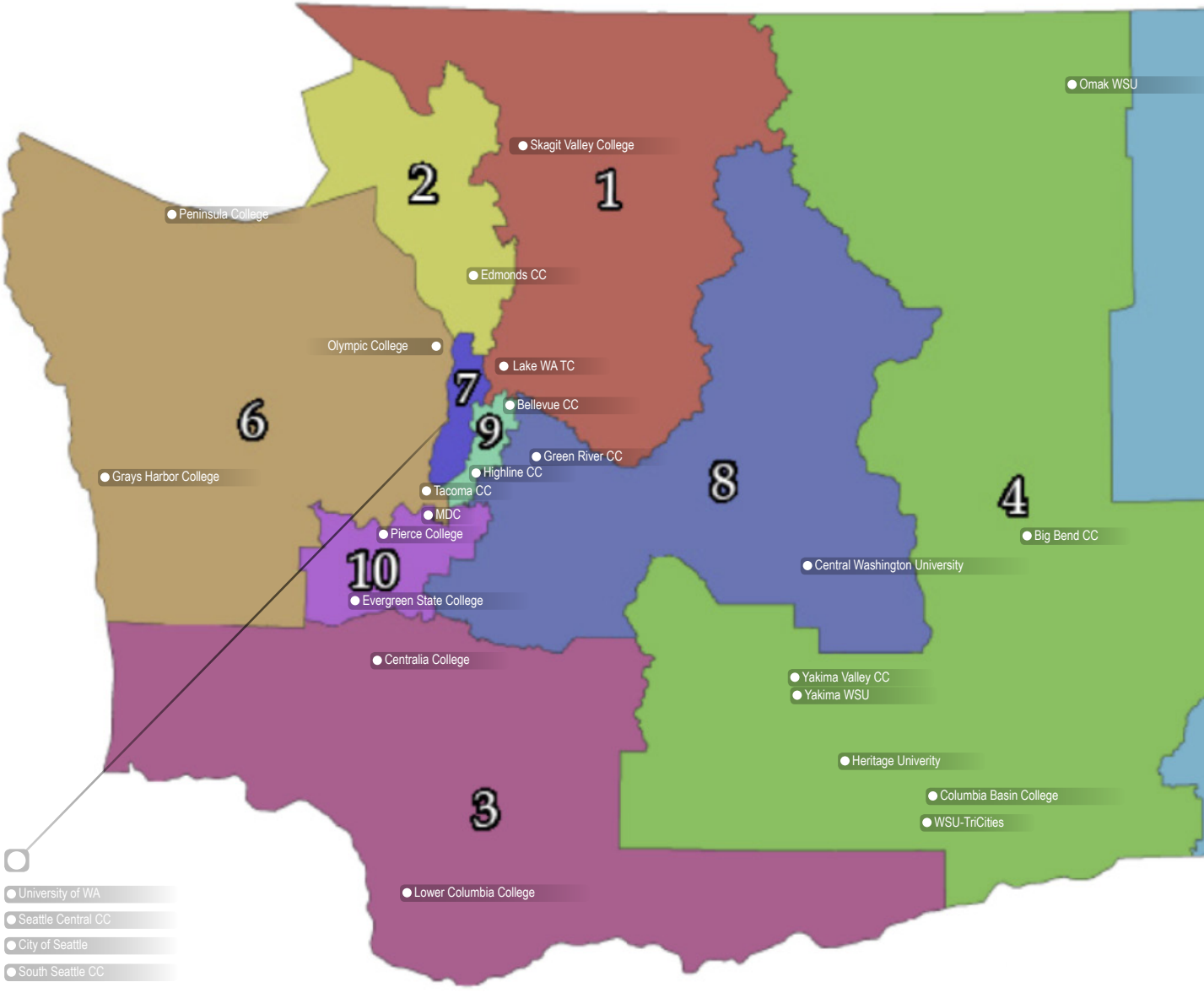
Purpose

The primary purpose of the TRIO programs is preparing disadvantaged students for successful entry into, retention in, and completion of postsecondary education, including encouragement to pursue graduate education.

TRIO in Washington State

Currently, there are 67 TRIO Programs funded in Washington State, bringing in over $19 million in federal funding, serving nearly 16,000 students per year.

TRIO Programs by Congressional Districts 2015-2016



District 1
4 TRIO Programs
Funding: $1,014,798
670 participants served

District 2
4 TRIO Programs
Funding: $891,101
560 participants served

District 3
5 TRIO Programs
Funding: $1,536,884
1,815 participants served

District 4
13 TRIO Programs
Funding: $3,788,133
1,494 participants served

District 5
6 TRIO Programs
Funding: $1,576,945
686 participants served

District 6
6 TRIO Programs
Funding: $1,442,455
2,033 participants served

District 7
12 TRIO Programs
Funding: $3,889,867
2,564 participants served

District 8
5 TRIO Programs
Funding: $1,276,605
1,592 participants served

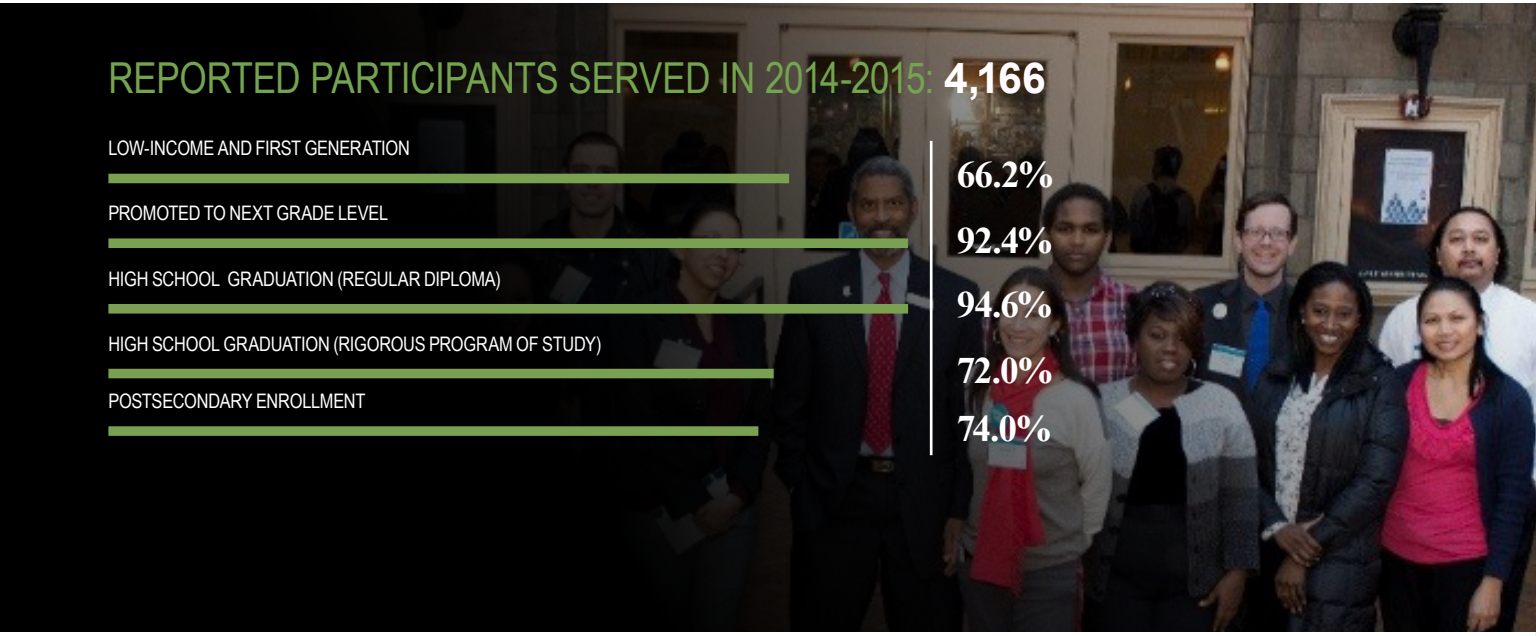
District 9
2 TRIO Programs
Funding: $467,584
320 participants served

District 10
10 TRIO Programs
Funding: $3,220,367
4,254 participants served

67 Programs
$19,104,739 in Annual Funding to Serve
15,998 Participants Per Year

Talent Search

Purpose: Talent Search is primarily an early intervention TRIO program that provides academic, career and financial counseling to its participants. The goal of Talent Search is to increase the number of students (aged 11-18, from disadvantaged backgrounds and high school dropouts until the age of 27) to complete high school and postsecondary education (U.S. Department of Education).

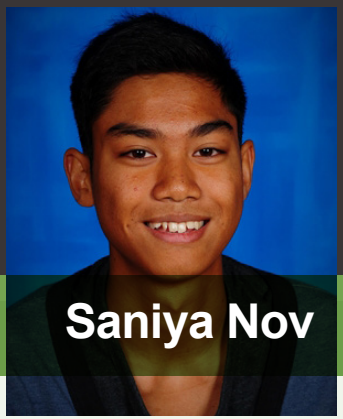


REPORTED PARTICIPANTS SERVED IN 2014-2015: 4,166

LOW-INCOME AND FIRST GENERATION	66.2%
PROMOTED TO NEXT GRADE LEVEL	92.4%
HIGH SCHOOL GRADUATION (REGULAR DIPLOMA)	94.6%
HIGH SCHOOL GRADUATION (RIGOROUS PROGRAM OF STUDY)	72.0%
POSTSECONDARY ENROLLMENT	74.0%

Services provided by the program include:

- Academic, financial, career or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants



Saniya Nov | Tacoma Community College

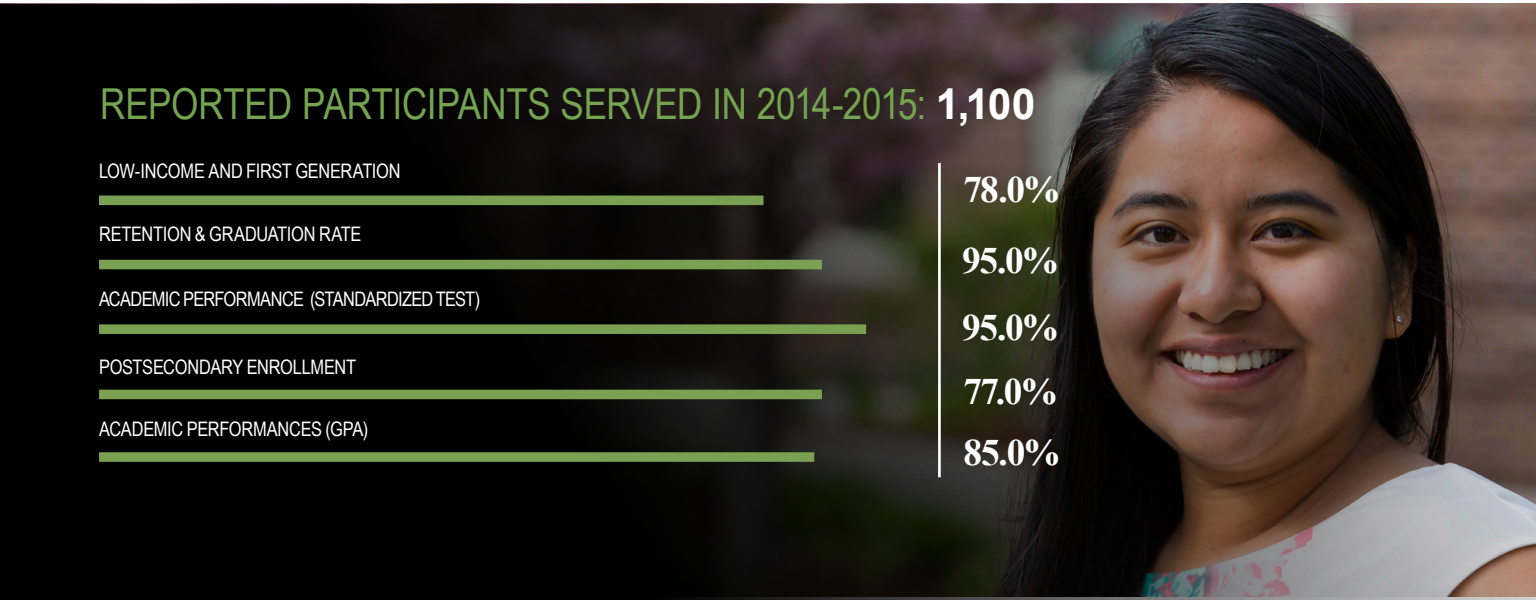
SUCCESS STORY

If my life were a tower, I'd be very careful of how much the foundation could support—adding college to the mix would result in a potential collapse. My faith plays a huge part in my daily life both in and out of school. However, there was also TRIO Talent Search that served as the foundation that supported my college needs. I was forced to adapt and accept a new lifestyle. Since the death of my mom, my dad remarried and relocated to Texas. I lived with my older sister and brother who would help support me.

Self-sufficiency was a requirement. There is a lot that I have on my plate in my efforts towards becoming a teacher. I know that I have the resources to make it happen. I take advantage of the opportunities that TRIO offers like their SAT prep classes, semester workshops, and college field trips. I am also glad they offered tutoring and were willing to help me with essays. This has helped me gain confidence in moving on to that next flight of stairs of the tower that is my life.

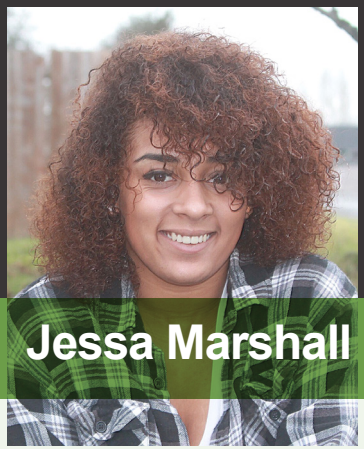
Upward Bound

Purpose: Upward Bound provides intensive academic support to participants in their preparation for college entrance. Students must have completed the eighth grade and be between the ages of 13 and 19, enrolled in high school, planning to go to college and need the services in order to fulfill their goals. The overall goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound programs also provide a six-week summer experience on a college campus to acclimate and prepare students for college entrance (U.S. Department of Education).



Services provided by the program include:

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Instruction in math, laboratory science, composition, literature, and foreign language
- Academic, financial, and personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on postsecondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance exams
- Work study positions to expose participants to careers requiring a postsecondary degree
- Service learning and leadership activities
- Targeted instruction to improve performance on state standardized achievement tests



Jessa Marshall

MDC Metropolitan Development Council

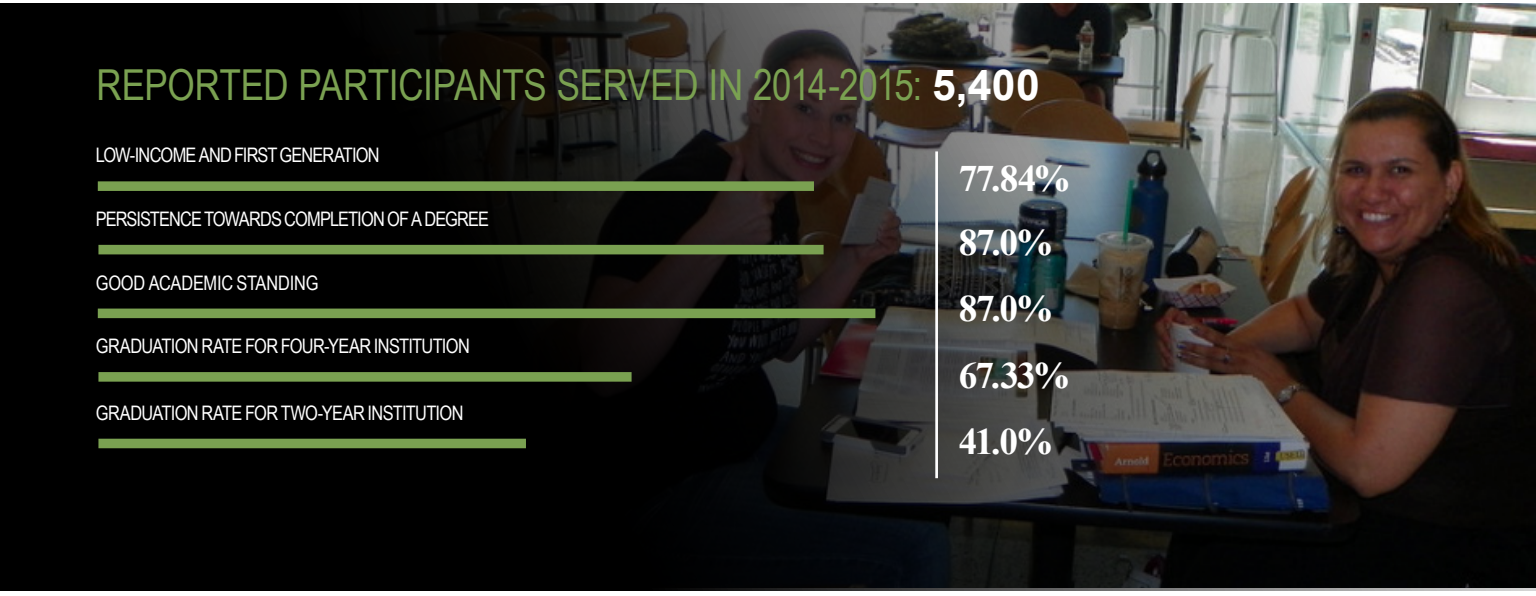
SUCCESS STORY

In middle school, I heard of a new program called MDC Scholars. My older sister joined the program her freshman year, where she had the opportunity to attend major college tours, attend a summer program, get access to extra school help, as well as participate in many different community service activities. It would be only a few years before I would follow in my sister's footsteps.

The summer after my sophomore year, I attended the summer program at Pacific Lutheran University where I gained many different tools that would help prepare me for my senior year in high school. That summer a handful of MDC scholars were chosen for a college tour in California. We were able to see many different campuses and talk face-to-face with admissions counselors. MDC Scholars has held me at high standards from grades to community involvement. These standards helped make me a four time Elizabeth Wesley award winner, as well as a Merle Palmer award recipient. MDC scholars helped define me as a strong leader in my community as well. I was chosen to be a student ambassador with the Next Move Internship program, and I was able to share my success story at the Tacoma Reaches Higher Conference. I even started my own club called Random Acts of Kindness. As my senior year is coming to an end, I can confidently say that MDC Scholars has paved a pathway to my success, which I couldn't have imagined five years ago. My next steps are to take these values and experiences and apply them in my college career and future.

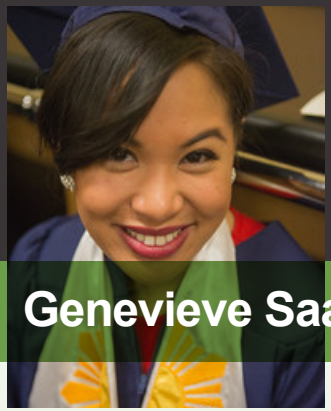
Student Support Services

Purpose: The Student Support Services program provides opportunities for academic development, assists students with basic college requirements, and motivates students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants (U.S. Department of Education).



Services provided by the program include:

- Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects
- Advice and assistance in postsecondary course selection
- Assist students with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships
- Assistance in completing financial aid applications
- Education or counseling in services designed to improve the financial and economic literacy
- Assist students in applying for admission to graduate and professional programs
- Assist students enrolled in 2 year institutions and applying for admission to, and obtaining financial assistance for enrollment in 4 year programs
- Mentoring program
- Instruction designed to acquaint students with career options
- Cultural enrichments activities.



Genevieve Saarenas Seattle Central College

SUCCESS STORY

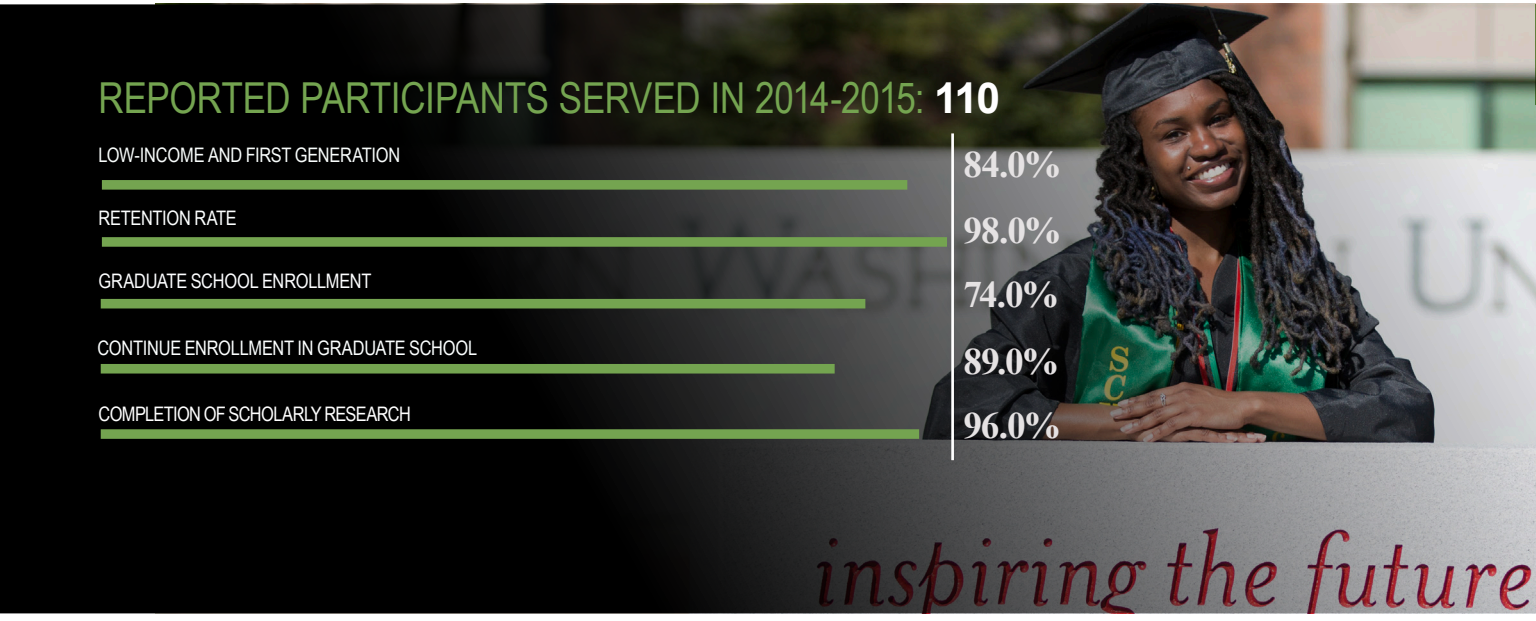
I am incredibly grateful for the TRIO team, each team member contributed to the fulfillment of my dreams. On countless occasions I felt overwhelmed, confused, and frustrated – ready to give up. However, the TRIO team fed me with encouragement and wisdom, and they pushed me to succeed and praised me in my achievements. The TRIO team has supported me even in my most challenging moments.

At the age of 18, I became a mother to a beautiful daughter, at the time I thought I had to give up my dreams to only focus on providing for my child. My advisor, Risha, encouraged me to fight for my future—the best decision I made for my family and myself. TRIO is a team of individuals driven to help students, like myself, succeed. They aren't average advisors; they build relationships – a family at school. When I lacked the funds to continue my education, my advisor informed me of the scholarships available to help fund my education.

I soon was awarded the funds to complete my last year at Central, as I continue my dreams in the field of Education. The TRIO team provided a warm, safe, and up lifting environment. My time at Seattle Central is coming to a close, and I will enter a new chapter in my life as I attend Northwest University. But I will never forget where I started and the TRIO team who gave me the foundation needed to succeed. Thank you Seattle Central TRIO team.

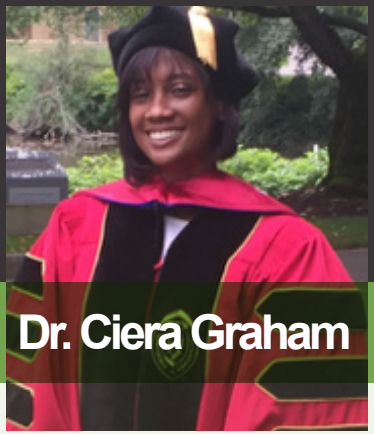
Ronald E. McNair Post Baccalaureate Program

Purpose: The Ronald E. McNair program prepares students for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society (U.S. Department of Education).



Services provided by the program include:

- Tutoring, academic counseling, and activities designed to assist students participating in the project in securing admission to and financial assistance for enrollment in graduate programs
- Opportunities for research or other scholarly activities such as summer internships, seminars and other educational activities designed to prepare students for doctoral study
- Exposure to cultural events and academic programs not usually available to disadvantaged students
- Conferences, campus visits, and presentations
- Mentoring



Dr. Ciera Graham Washington State University

SUCCESS STORY

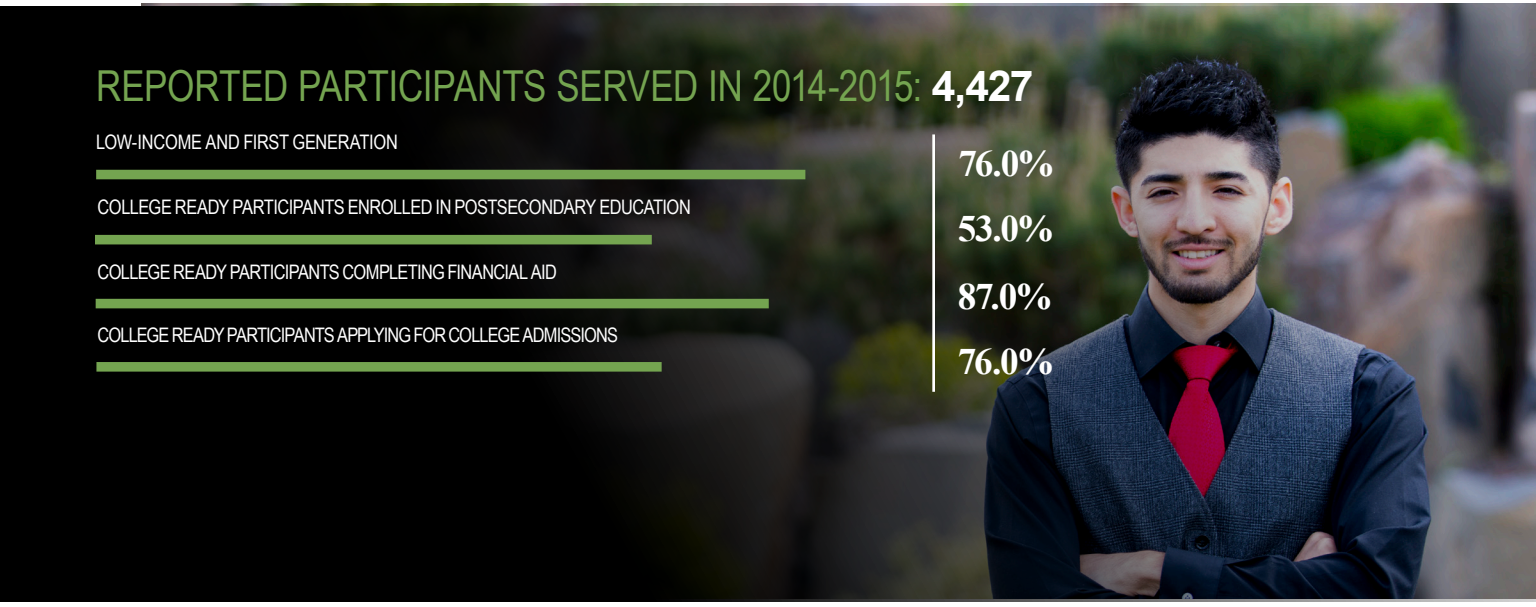
My name is Dr. Ciera Graham, and I am currently the Associate Director of Student Services at Washington State University-Everett. I recently obtained my doctorate degree in Sociology from the University of Cincinnati in August 2015. As a first generation college student and student of color, the pursuit of a doctoral degree was challenging, and a foreign journey. As an undergraduate, I joined the Ronald E. McNair Scholars Program and Student Support Services. The staff and faculty with both of these programs assisted me in applying for financial aid and scholarships, connecting me to other peers with similar life challenges, and exposing me to professional development opportunities.

As a first generation college student, the exposure to these resources were pivotal to making the dream of a PhD a reality. As an undergraduate, I also attended a McNair conference where I had the opportunity to meet individuals with doctoral degrees, and hear them speak about their challenges and obstacles.

TRIO helped me realize that it's ok to ask for help to support your life and professional goals, and it has also encouraged me to support and mentor other young adults. I have previously served as a life skills instructor for the Upward Bound Program, and I have served on several panel discussions centered on providing guidance and advice on preparing for graduate studies. Now, in my current role, I am able to use my education and passion to support and encourage non-traditional students as they undergo many life challenges.

Educational Opportunity Centers

Purpose: The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions (U.S. Department of Education).



Services provided by the program include:

- Academic advising
- Personal counseling
- Career workshops
- Information on postsecondary education opportunities and student financial assistance
- Tutoring and mentoring
- Assistance in completing applications for college admissions, testing, and financial aid
- Coordination with nearby postsecondary institutions
- Media activities designed to involve and acquaint the community with higher education opportunities

Paula Buehler

Tacoma Community College

SUCCESS STORY

I first came to the Educational Opportunity Center in 2012. I was a single mom with three children and had just been laid off from a job I was realizing wasn't the right fit for me to support my family. I needed a change that would give financial stability in the long term. But I faced a lot of barriers, starting with the fact that I had never earned my high school diploma. My EOC advisor Scott was one of the first people I talked to about my career situation. He started by explaining how to get a GED and connected me to a testing center.

He also helped me explore career options and choose a training program that was the right fit. He was instrumental in helping me get into college and apply for financial aid, look for extra resources, and stay on track. I'm happy to say that, even though I chose one of the most demanding programs, I earned my Associate's degree last summer.

Now, I'm pursuing a position as a Radiological Technologist and have so many more opportunities. It was sometimes a complicated and confusing process, but EOC led me through it so I could be successful.

Additional Statistics

TRIO STUDENTS — GENERAL STATE POPULATION

PRE-COLLEGE PROGRAMS (TALENT SEARCH & UPWARD BOUND)

POSTSECONDARY ATTENDANCE RATE AFTER HIGH SCHOOL

75.5%
64.0%

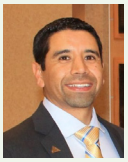
COLLEGE PROGRAMS (STUDENT SUPPORT SERVICES)

EARNED BACCALAUREATE DEGREE WITHIN 4 YEARS OF COLLEGE MATRICULATION

67.33%
48.9%

Washington State TRIO Association Committee

Tammy Napiontek
President, WA State TRIO Association
Director, Upward Bound, Peninsula College
Email: tnapiontek@pencol.edu
Phone: 360-417-5694



Custodio Valencia
President-Elect, WA State TRIO Association
Director, Student Support Services
Email: custodiov@bigbend.edu
Phone: 509-793-2039

Raymond Herrera
Treasurer, WA State TRIO Association
Assistant Dean, Washington State University
Email: raymond@wsu.edu
Phone: 509-335-7702

Marc Coomer
TRiO Partner, WA State TRIO Association
Director, SSS, Yakima Community College
Email: tnapiontek@pencol.edu
Phone: 509-574-4960

Christina Torres García
Eastern Representative and Public Relations & Networking, WA State TRIO Association
Director, Ronald E. McNair, Eastern Washington University
Email: cgarcia1@ewu.edu
Phone: 509-359-2471

Stassia Feltes
Secretary, WA State TRIO Association
Director, Upward Bound, Northwest Learning Achievement Gap
Email: sfeltes@nlagroup.com
Phone: 509-654-3653

AnnaLee Dunn
Western Representative, WA State TRIO Association
Director, Program Support Supervisor, Green River CC
Email: adunn@greenriver.edu
Phone: 509-833-9111

Contact and Additional Information

Helpful websites

Washington TRIO: www.washingtontrio.org
Northwest Association of Educational Opportunity Programs (NAEOP): www.nasp-trio.org
Council for Opportunity in Education: www.coenet.us
U.S. Department of Education TRIO Home page: www.ed.gov/about/offices/list/ope/trio/index.html

Contact information

Christina Torres García, MBA, PhD
Eastern Washington University TRIO McNair Director
107 Monroe Hall
Cheney, WA 99004
509-359-2471
cgarcia1@ewu.edu

Editorial Staff

Christina Torres García, EWU TRIO McNair Director
Washington State TRIO Association Public Relations Committee: Emily Cummings, Anthony Holm, Nicole Jeanne Mccauley, Carlos Munoz, Tammy Napiontek, Shiloh Penland, Rosalynn Rees, John Strasser, and Hildegarde Velasco

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