



Jacquelyn Esqueda & Paola Esqueda

TRIO Upward Bound

Paola and Jacquelyn are TRIO students who have grown within the past year. They are twins who have always supported each other and are in constant competition to see who can earn better grades. During their early high school years, their parents separated. They soon realized their family couldn't keep up with the bills. To help their family, Paola and Jackie got jobs at the age of sixteen. They did so well they quickly moved up to higher positions.

Joining TRIO changed how they viewed school as they started looking into different universities and raising their GPA's. They will be the first in their family to finish high school and attend a university. During the summer they had the opportunity to visit different universities around Washington State. They have now applied to four universities. Jackie is excitedly awaiting to study Orthodontics and Paola, Accounting and Business.

 <http://www.washingtontrio.org>



Upward Bound

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, work-study programs, education or counseling services designed to improve the financial and economic literacy of students; and programs and activities previously mentioned that are specially designed for students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of foster care system or other disconnected students.

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