TRIO

WASHINGTON TRIO ASSOCIATION

www.washingtontrio.org

Washington State 2017-2018

FACTBOOK

What is TRIO?

Our nation has asserted a commitment to providing educational opportunities for all Americans regardless of race, ethnic background or economic circumstance. In support of this commitment, through the Higher Education Act of 1965, Congress established a series of programs called TRIO to help low-income Americans enter college, graduate and move on to participate fully in America's economic and social life. As mandated by Congress, two-thirds of the students served must come from low-income backgrounds where neither parent graduated from college. The Higher Education Act of 2008 broadened the definition of who is eligible for TRIO services to include homeless youth, those in foster care, English as a Second Language learners, students with disabilities, and other disconnected students. An estimated 790,000 low-income, first-generation students, and students with disabilities — from sixth grade through college graduation — are served by over 2,800 programs nationally. More than 1,000 colleges, universities, community colleges, and agencies now offer TRIO Programs in America, the Caribbean, and the Pacific Islands.

The current administration has committed to have the highest proportion of students graduating from college in the world by 2020. Part of that effort includes offering additional financial aid through programs like the Pell Grant. While student financial aid programs help students overcome financial barriers in higher education, TRIO programs provide the mentoring and advising support needed to help students overcome academic, class, social and cultural barriers. TRIO services ensure that educational opportunity and the American dream remain available for all students in an increasingly competitive global economy and world.

Programs and Who They Serve

Talent Search: Grades 6-12 and Adults Up to Age 27

Upward Bound: Grades 9-12

Upward Bound Math/Science: Grades 9-12

Upward Bound Veterans: Preparing & transitioning to college

Student Support Services: Undergraduate Students

Ronald E. McNair Post Baccalaureate: Provides Doctoral Study Preparation for Undergraduate Students

Educational Opportunity Centers: Adults

TRIO Training Grants: TRIO Professionals

Purpose

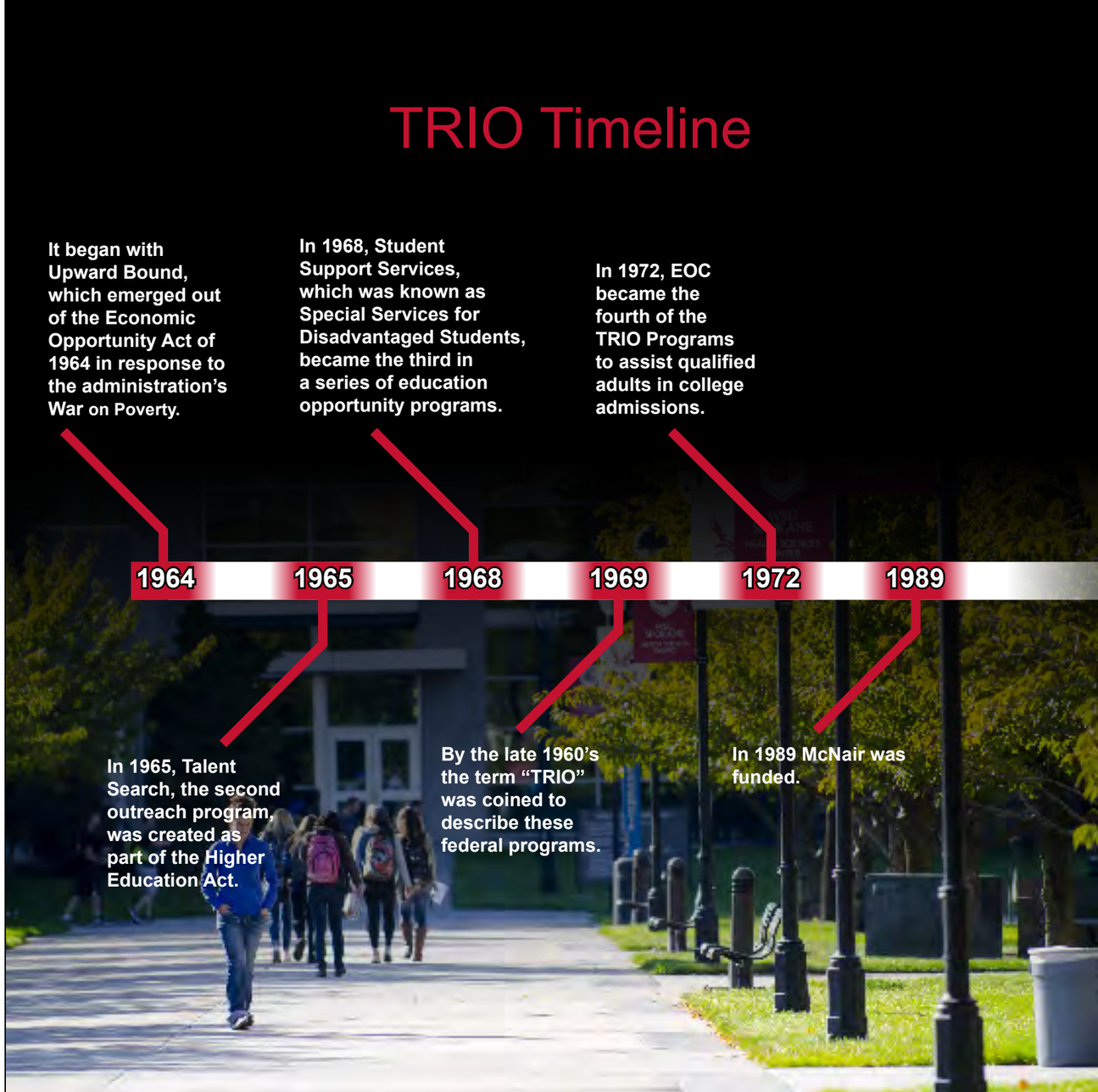
The primary purpose of the TRIO programs is preparing disadvantaged students for successful entry into, retention in, and completion of postsecondary education, including encouragement to pursue graduate education.

TRIO in Washington State

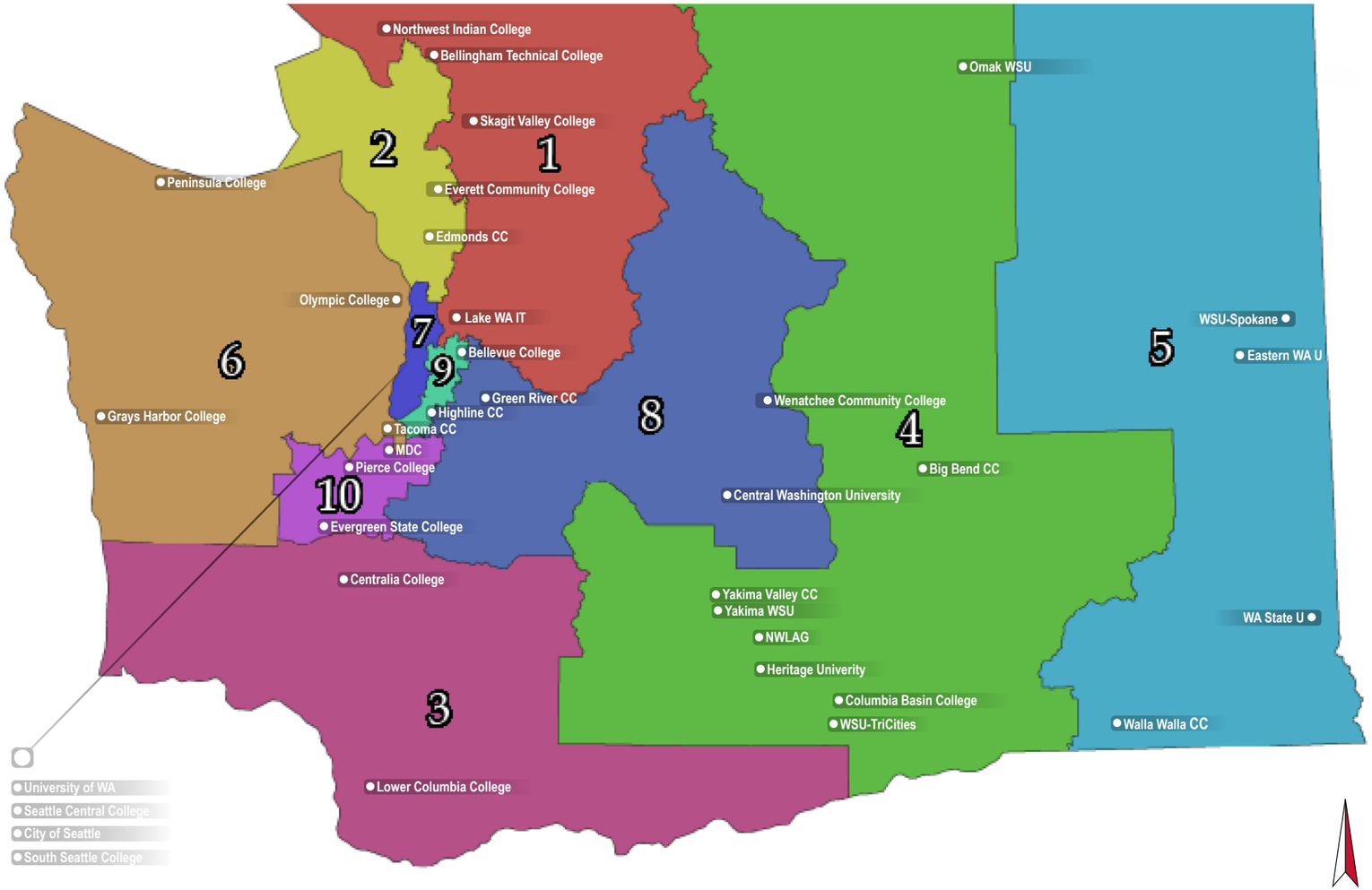
Currently, there are 74 TRIO Programs funded in Washington State, bringing in over $21 million in federal funding, serving nearly 15,900 students per year.

WASHINGTON TRIO ASSOCIATION

TRIO Timeline



TRIO Programs by Congressional Districts 2016-2017



District 1
4 TRIO Programs
Funding: $1,071,374
674 participants served

District 2
5 TRIO Programs
Funding: $1,204,718
620 participants served

District 3
5 TRIO Programs
Funding: $1,649,432
1,382 participants

District 4
14 TRIO Programs
Funding: $4,331,924
1,521 participants served

District 5
9 TRIO Programs
Funding: $2,456,672
874 participants served

District 6
4 TRIO Programs
Funding: $987,605
833 participants served

District 7
15 TRIO Programs
Funding: $4,885,893
3,768 participants served

District 8
5 TRIO Programs
Funding: $1,347,775
1,592 participants served

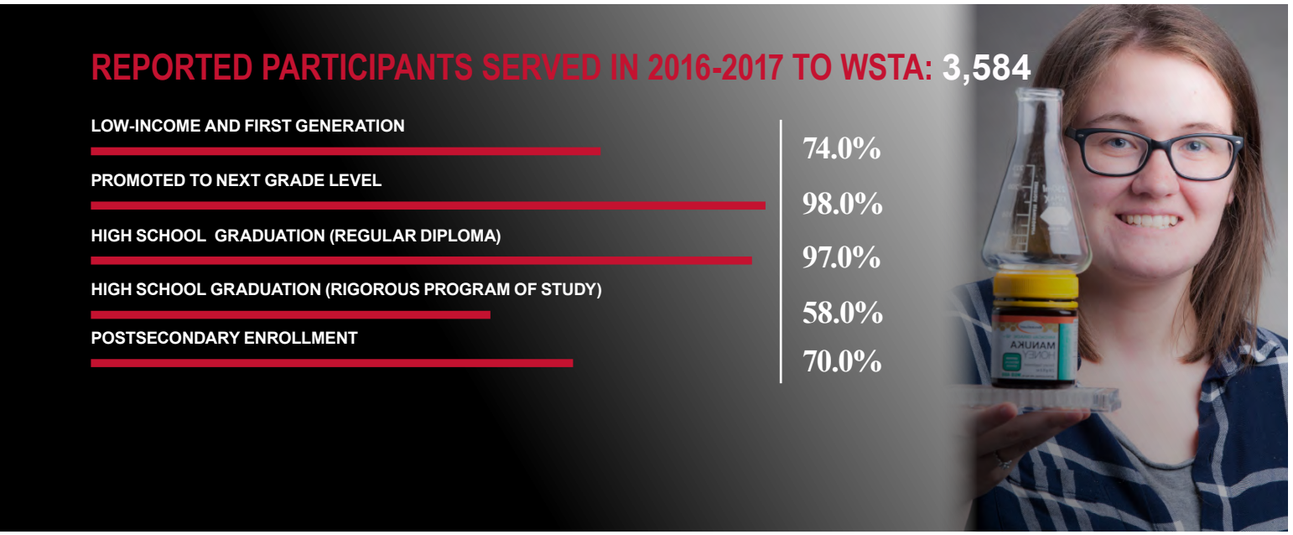
District 9
2 TRIO Programs
Funding: $493,652
325 participants served

District 10
11 TRIO Programs
Funding: $3,351,523
4,264 participants served

74 Programs
$21,960,568 in Annual Funding to Serve
15,853 Participants Per Year

Talent Search

Purpose: Talent Search is primarily an early intervention TRIO program that provides academic, career and financial counseling to its participants. The goal of Talent Search is to increase the number of students (aged 11-18, from disadvantaged backgrounds and high school dropouts until the age of 27) to complete high school and postsecondary education.



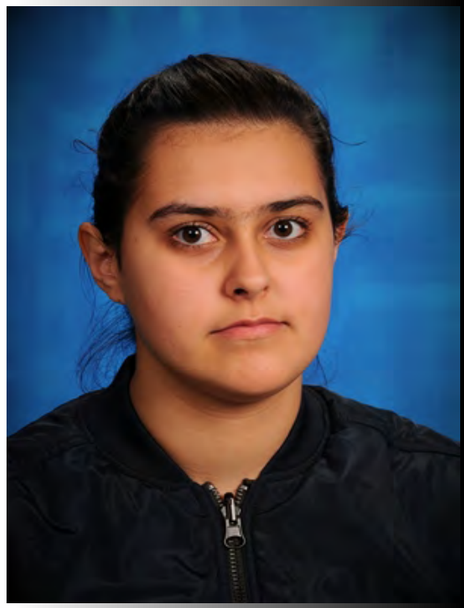
Services provided by the program include:

- Academic, financial, career or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for 6th, 7th, and 8th graders
- Workshops for the families of participants

Lilly Bulski Tacoma Community College

SUCCESS STORY

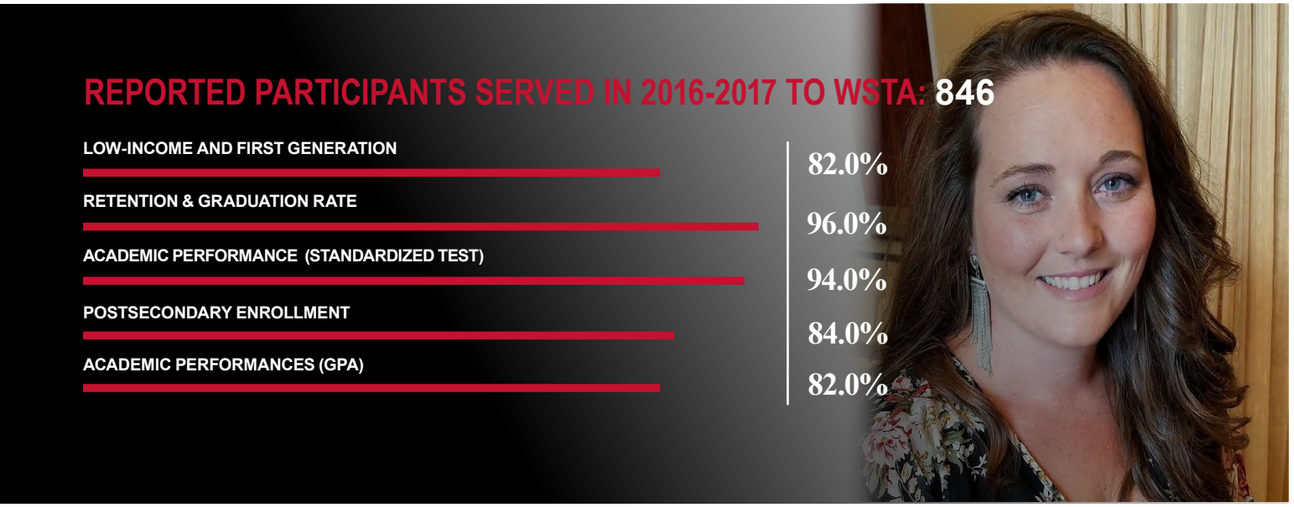
Entering the world with unprecedented strikes against you such as lower economic percentile and uneducated family is enough to burden one but to enter in these conditions coupled with inflicted health impairments is a catastrophic beginning. As a preschooler, Lilly Bulski was held back two years due to physical, cognitive and social developmental issues. With the support of her mother, Lilly has overcome most of her physical barriers. With the support of Educational Talent Search (ETS) Lilly has found that she can “fly”. Upon receiving acceptance into the ETS program, Lilly has been a rocket; indulging herself in every ETS service possible. She has committed to the program’s rigorous philosophy-taking not two but five IB core classes. She has received nothing less than a B grade and is carrying a 3.3-grade point average. Gazing at Lilly during program workshops, it is obvious to conclude that she is a young Latina woman that is working towards achieving the highest of accomplishments in her education, career and social life. What is not obvious is the depth of the barriers she fought from birth to now. It is humbling to watch her take advantage of ETS resources to propel herself to achieve higher education.



In Washington we have 6 Talent Search programs serving 3,666 participants.

Upward Bound & Upward Bound M&S

Purpose: Upward Bound provides intensive academic support to participants in their preparation for college entrance. Students must have completed the eighth grade and be between the ages of 13 and 19, enrolled in high school, planning to go to college and need the services in order to fulfill their goals. The overall goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound programs also provide a six-week summer experience on a college campus to acclimate and prepare students for college entrance.



Services provided by the program include:

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Instruction in math, laboratory science, composition, literature, and foreign language
- Academic, financial, and personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on postsecondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance exams
- Work study positions to expose participants to careers requiring a postsecondary degree
- Service learning and leadership activities
- Targeted instruction to improve performance on state standardized achievement tests

Devion Jordan Centralia College

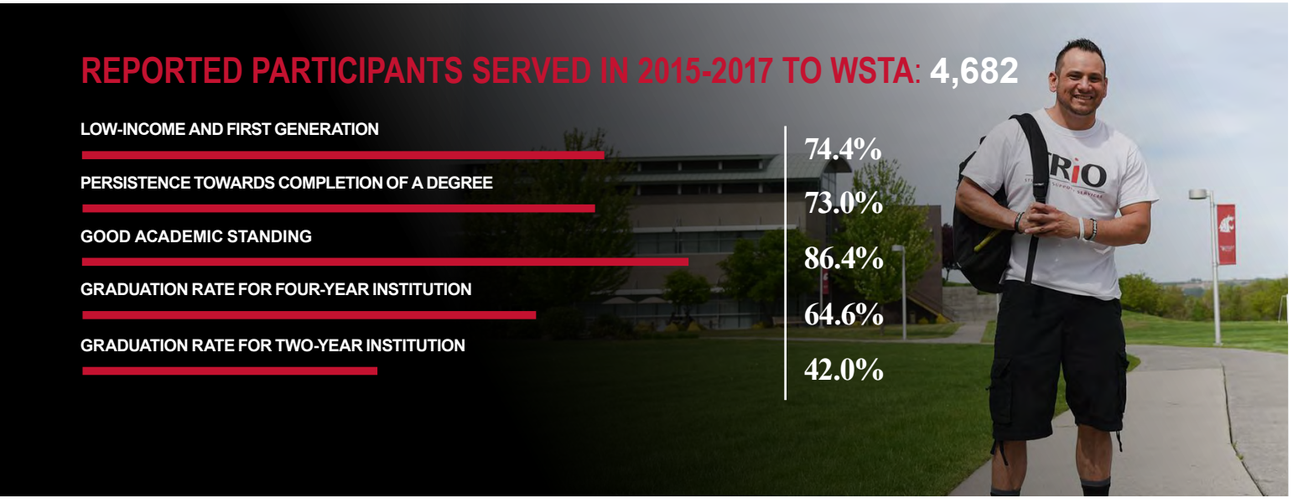
SUCCESS STORY

Devion Jordan was not sure about his future path in middle school. He contemplated options such as work, military, and college. Then he joined the Centralia College TRiO Talent Search program, and by the time he transitioned to Upward Bound, he had built a better understanding of his college path. He spent his Upward Bound summer creating a friend base that shared his dreams. He took advantage of every learning opportunity, and was able to attend the University of Washington Math Academy the summer after his junior year. That experience led to him attending UW – something he did not think was possible before. Devion is currently a sophomore majoring in Earth and Space Sciences in the College of the Environment. Although he has yet to decide for sure, there is a high probability Devion will pursue a graduate degree. To this day, when he visits his UW TRiO advisor to schedule classes, he feels a sense of care and support. It is that care and support that has been the most invaluable part of his current success.

In Washington we have 29 Upward Bound & Upward Bound M&S programs serving 1,984 participants.

Student Support Services

Purpose: The Student Support Services program provides opportunities for academic development, assists students with basic college requirements, and motivates students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants.



Services provided by the program include:

- Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects
- Advice and assistance in postsecondary course selection
- Assist students with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships
- Assistance in completing financial aid applications
- Education or counseling in services designed to improve the financial and economic literacy
- Assist students in applying for admission to graduate and professional programs
- Assist students enrolled in 2 year institutions and applying for admission to, and obtaining financial assistance for enrollment in 4 year programs
- Mentoring program
- Instruction designed to acquaint students with career options
- Cultural enrichments activities.

Zana Nozica Lake Washington Institute of Technology

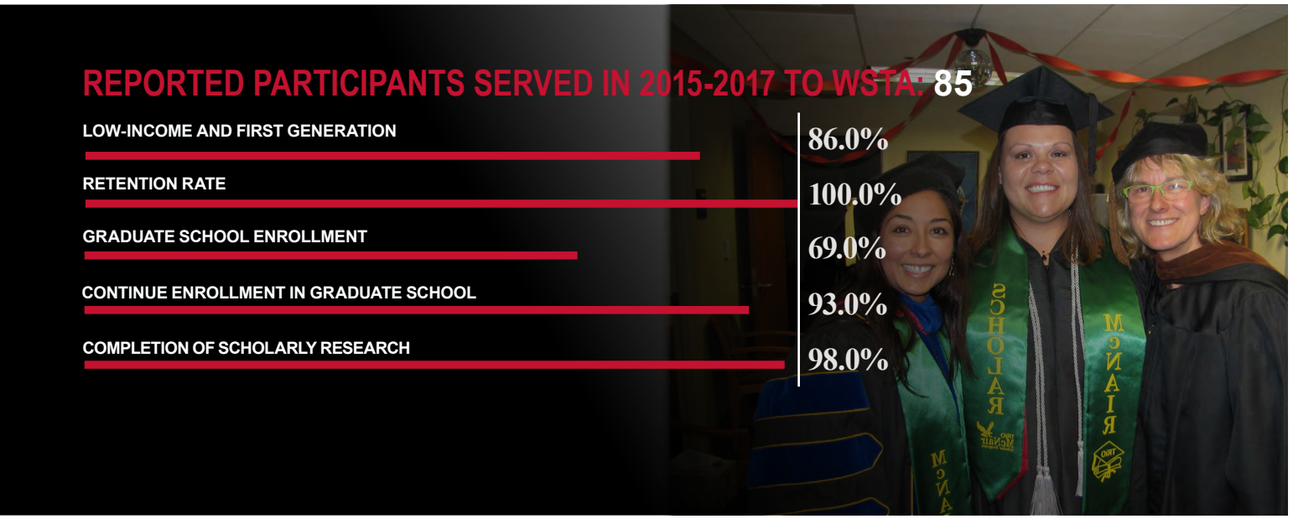
SUCCESS STORY

Zana attended college right out of high school and Jumped from program to program, never sticking with anything. Her frustration with her indecision was a catalyst to her use of alcohol and drugs. Zana wanted to make her parents proud, but ended up failing and withdrawing from classes. In August of 2015, she admitted herself to a treatment facility and with the help of the sober community and the support of her family was able to get her life back on track. Zana knew she wanted to go back to school, but her transcripts was replete with withdrawals, failures and incompletes. The one thing she learned from getting sober is that every day is a new day and she could start over – and that is just what she did. Zana found a mentor in her TRiO advisor at Lake Washington Institute of Technology (LWTech). She felt supported at this school and loved that she could talk to the faculty whenever she needed advising or guidance and that she could get ahold of someone when she needed support. TRiO became a big part of Zana's success because she was able to be honest with her advisors regarding her addiction. Having that sense of balance and accountability kept her grounded. Zana noted that as time when by and she hadn't stopped by the TRiO office, the friendly reminders from her advisors were appreciated and kept her on track in her classes and in her life outside of classes. She is earning her associates degree in Social and Human Services. Zana is planning to enter a program the Public Health Bachelor's program at LWTech so she can "work in the helping professions and give back to the community that saved my life".

In Washington we have 34 Student Support Services programs including Disablility and STEM serving 5,826 participants.

Ronald E. McNair Post Baccalaureate Program

Purpose: The Ronald E. McNair program prepares students for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.



Services provided by the program include:

- Tutoring, academic counseling, and activities designed to assist students participating in the project in securing admission to and financial assistance for enrollment in graduate programs
- Opportunities for research or other scholarly activities such as summer internships, seminars and other educational activities designed to prepare students for doctoral study
- Exposure to cultural events and academic programs not usually available to disadvantaged students
- Conferences, campus visits, and presentations
- Mentoring

Dr. Manee Moua Eastern Washington University

SUCCESS STORY

As a Hmong American, first-generation, low-income woman and mother, Dr. Manee Moau never saw herself as a tenure-track assistant professor. Her parents were Hmong refugees from Thailand; neither had a college degree, and although they wanted the best for her, they were unable to introduce her to post-secondary education. She grew up believing that graduate school was only for the “elites or smart ones,” certainly not for someone like her. It wasn’t until was introduced to the TRIO Ronald E. McNair program when she transferred to Eastern Washington University in 2007, that she began to see her potential as a scholar. She recollects how the McNair family “quickly adopted me into the program, teaching, supporting and preparing me for graduate education, the path I once never even knew existed.”

As an EWU McNair Scholar, Manee participated in faculty-mentored undergraduate research and other scholarly activities to prepare her for success at the doctoral level. “McNair became my home in academia,” she states of the program, “nurturing and supporting me through all the challenges that I’d often faced before alone.” She attributes McNair with giving her a strong foundation to thrive in her graduate studies. “With McNair, I did not feel alone anymore, and developed the confidence to pursue academic goals that were unreachable before.”

Dr. Manee Moua holds an MA in counseling psychology and a PhD in education from Washington State University. She is now an Assistant Professor in Psychology at Lewis-Clark State College and continues the work of mentoring first-generation, low-income students to empower them and assist them to reach their academic goals.

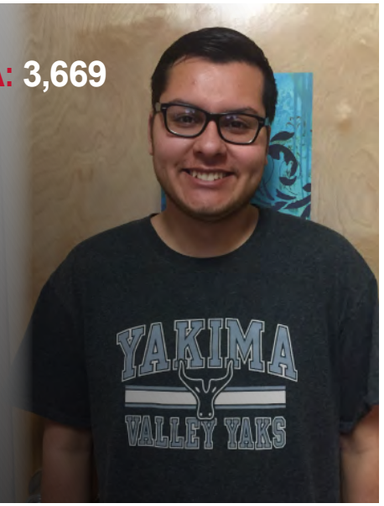
In Washington we have 5 McNair Programs serving 108 participants.

Educational Opportunity Centers

Purpose: The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

REPORTED PARTICIPANTS SERVED IN 2015-2017 TO WSTA: 3,669

LOW-INCOME AND FIRST GENERATION	76.3%
COLLEGE READY PARTICIPANTS ENROLLED IN POSTSECONDARY EDUCATION	59.0%
COLLEGE READY PARTICIPANTS COMPLETING FINANCIAL AID	64.0%
COLLEGE READY PARTICIPANTS APPLYING FOR COLLEGE ADMISSIONS	80.0%



Services provided by the program include:

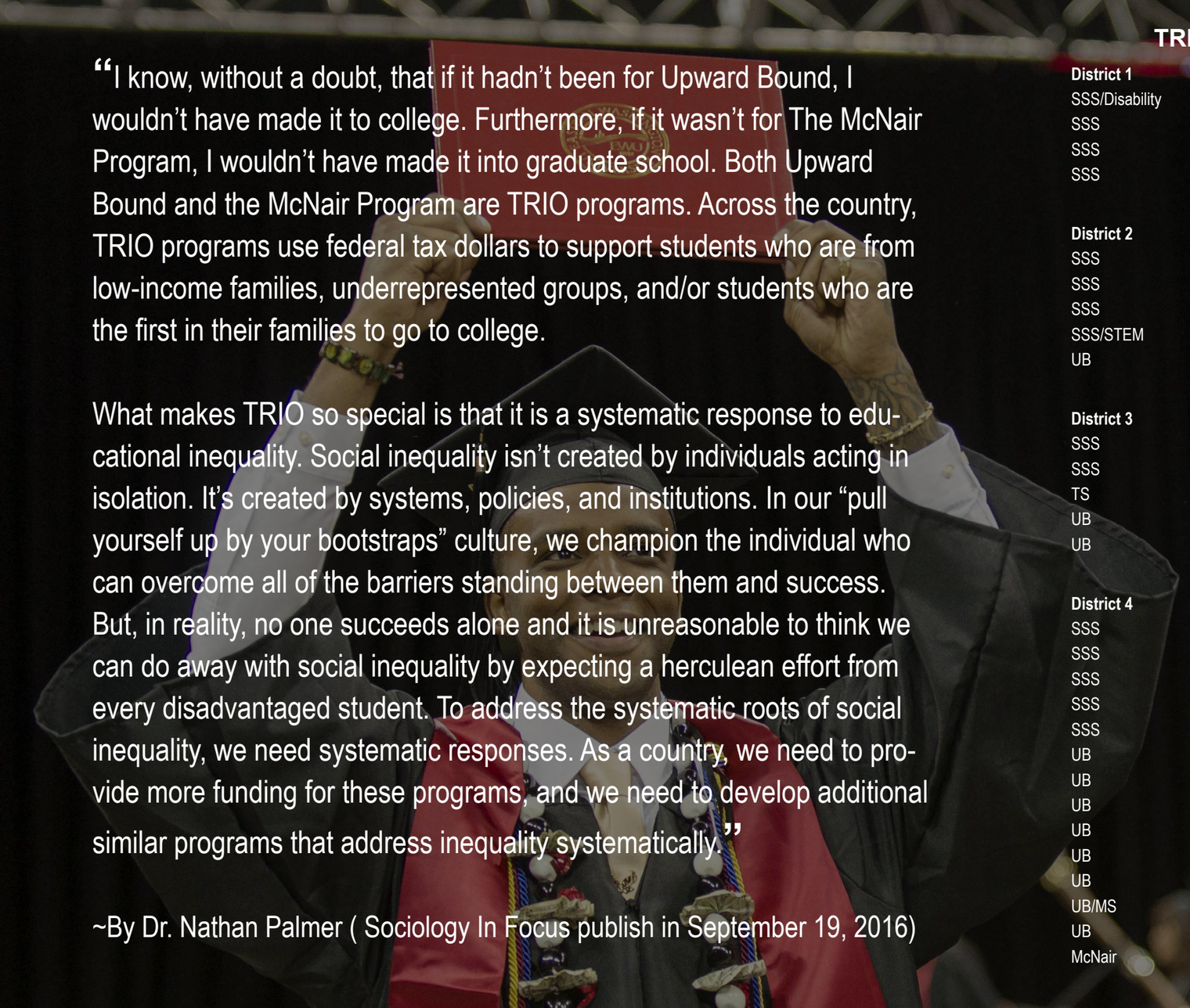
- Academic advising
- Personal counseling
- Career workshops
- Information on postsecondary education opportunities and student financial assistance
- Tutoring and mentoring
- Assistance in completing applications for college admissions, testing, and financial aid
- Coordination with nearby postsecondary institutions
- Media activities designed to involve and acquaint the community with higher education opportunities

Abdiasis Ibrahim South Seattle College

SUCCESS STORY

Ivan Bueno scaped the poverty and violence from his country, but such experiences propelled him to pursue his dream of becoming a police officer. He was only 15 years old when his family moved to Yakima which was a difficult transition for Ivan. The inability to communicate in English and the lack of cultural capital soon became the biggest obstacle to pursuing his dream. While assisting his father in the fields, he understood the value of hardworking. Soon he decided to get a job in a restaurant, but the dream of becoming a police officer never left his mind. Until he was reffered to TRIO EOC by a friend: “he told me how this program was helping him through his educational process, so finally, I knew where I could get support. At that time, it was Mateo Arteaga, the person who provided me advising, and I am thankful. Mateo and his team (TRIO EOC) were great motivators and had the patience to explain to me step by step what I needed to do to achieve my goals. I really can say that EOC’S team provided me with guidance and great support. Finally, TRIO EOC, helped me to plan my career and get my financial aid...and in 2017 I successfully graduated from the criminal justice program at Yakima Valley College (YVC). I am already bilingual, even if I was hopeless, I was able to talk with Mateo or another worker from this program, and they always encouraged me to continue forward. TRIO EOC taught me that education is the best tool to achieve your dream. Now my next step is becoming a citizen of the U.S, I am studying for it, and then I will be eligible to be a Police Officer...Thank you TRIO EOC’S TEAM!”

In Washington we have 3 EOC programs serving 4,427 participants.



“I know, without a doubt, that if it hadn’t been for Upward Bound, I wouldn’t have made it to college. Furthermore, if it wasn’t for The McNair Program, I wouldn’t have made it into graduate school. Both Upward Bound and the McNair Program are TRIO programs. Across the country, TRIO programs use federal tax dollars to support students who are from low-income families, underrepresented groups, and/or students who are the first in their families to go to college.

What makes TRIO so special is that it is a systematic response to educational inequality. Social inequality isn’t created by individuals acting in isolation. It’s created by systems, policies, and institutions. In our “pull yourself up by your bootstraps” culture, we champion the individual who can overcome all of the barriers standing between them and success. But, in reality, no one succeeds alone and it is unreasonable to think we can do away with social inequality by expecting a herculean effort from every disadvantaged student. To address the systematic roots of social inequality, we need systematic responses. As a country, we need to provide more funding for these programs, and we need to develop additional similar programs that address inequality systematically.”

~By Dr. Nathan Palmer (Sociology In Focus publish in September 19, 2016)

TRIO Programs by Congressional Districts for 2016-2017

District 1	Institutions	Location	Participants	Funding
SSS/Disability	Lake Washington Institute of Technology	WA	160	$243,756.00
SSS	Lake Washington Institute of Technology	WA	140	$232,265.00
SSS	Northwest Indian College	WA	144	$232,182.00
SSS	Skagit Valley College	WA	230	$363,171.00
	Summary for District	***4***	***674***	***$1,071,374.00***
District 2	**Institutions**	**Location**	**Participants**	**Funding**
SSS	Bellingham Technical College	WA	140	$232,265.00
SSS	Edmonds Community College	WA	160	$243,985.00
SSS	Everett Community College	WA	140	$232,265.00
SSS/STEM	Everett Community College	WA	120	$232,265.00
UB	Whatcom Community College	WA	60	$263,983.00
	Summary for District	**5**	**620**	**$1,204,718.00**
District 3	**Institutions**	**Location**	**Participants**	**Funding**
SSS	Centralia College	WA	220	$338,211.00
SSS	Lower Columbia College	WA	227	$377,445.00
TS	Centralia College	WA	825	$405,900.00
UB	Centralia College	WA	50	$263,938.00
UB	LULAC National Education Service	WA	60	$263,938.00
	Summary for District	***5***	***1,382***	***$1,649,432.00***
District 4	**Institutions**	**Location**	**Participants**	**Funding**
SSS	Big Bend Community College	WA	190	$297,154.00
SSS	Columbia Basin College	WA	200	$308,284.00
SSS	Heritage University	WA	160	$243,776.00
SSS	Washington State University/ Tri-Cities	WA	140	$232,265.00
SSS	Yakima Valley Community College	WA	200	$312,500.00
UB	Big Bend Community College	WA	115	$495,954.00
UB	Columbia Basin College	WA	83	$377,518.00
UB	Washington State University/ Okanogan	WA	52	$263,983.00
UB	Washington State University/ Okanogan	WA	60	$263,938.00
UB	Washington State University/ Tri-Cities	WA	63	$277,134.00
UB	Washington State University/ Tri-Cities	WA	63	$277,134.00
UB/MS	Northwest Learning & Achievement Gr	WA	60	$263,938.00
UB	Yakima Valley Community College	WA	110	$486,183.00
McNair	Heritage University	WA	25	$232,264.00
	Summary for District	***14***	***1,521***	***$4,331,924.00***

District 5	Institutions	Location	Participants	Funding
SSS	Walla Walla Community College	WA	288	$421,075.00
SSS	Washington State University Teacher Prep	WA	140	$232,265.00
SSS	Washington State University/Pullman	WA	160	$243,987.00
UB	Washington State University/Spokane	WA	50	$263,938.00
UB	Washington State University/Spokane	WA	60	$263,938.00
UB	Washington State University/Spokane	WA	60	$263,938.00
UB	Washington State University/Spokane	WA	60	$263,938.00
McNair	Eastern Washington University	WA	29	$266,049.00
McNair	Washington State University/Pullman	WA	27	$237,544.00
	Summary for District	***9***	***874***	***$2,456,672.00***

District 6	Institutions	Location	Participants	Funding
SSS	Grays Harbor College	WA	160	$243,987.00
SSS/STEM	Grays Harbor College	WA	120	$232,265.00
TS	Tacoma Community College	WA	503	$247,476.00
UB	Peninsula College	WA	50	$263,877.00
	Summary for District	***4***	***833***	***$987,605.00***

District 7	Institutions	Location	Participants	Funding
SSS	Seattle Central College	WA	361	$492,647.00
SSS	South Seattle College	WA	191	$311,848.00
SSS	University of Washington	WA	300	$470,004.00
SSS/STEM	University of Washington/ Seattle	WA	120	$232,265.00
TS	South Seattle College	WA	564	$277,488.00
TS	University of Washington/ Seattle	WA	682	$335,544.00
UB	City of Seattle Human Services/ YDA	WA	107	$460,140.00
UB	South Seattle College	WA	74	$317,042.00
UB	South Seattle College	WA	62	$263,938.00
UB	University of Washington/ Seattle	WA	95	$446,917.00
UB	University of Washington	WA	60	$263,938.00
UB/MS	University of Washington	WA	65	$263,938.00
UB/MS	University of Washington	WA	60	$263,938.00
McNair	University of Washington	WA	27	$244,351.00
EOC	South Seattle College	WA	1,000	$241,895.00
	Summary for District	***15***	***3,768***	***$4,885,893.00***

District 8	Institutions	Location	Participants	Funding
SSS	Central Washington University	WA	225	$296,897.00
SSS	Green River College	WA	200	$308,638.00
SSS	Wenatchee Valley College	WA	140	$232,264.00
EOC	Central Washington University	WA	1,000	$277,711.00
McNair	Central Washington University	WA	27	$232,265.00
	Summary for District	***5***	***1,592***	***$1,347,775.00***

District 9	Institutions	Location	Participants	Funding
SSS	Bellevue College	WA	180	$261,387.00
SSS	Highline College	WA	145	$232,265.00
	Summary for District	***2***	***325***	***$493,652.00***

District 10	Institutions	Location	Participants	Funding
SSS	Evergreen State College	WA	180	$317,281.00
SSS	Pierce College/ Fort Steilacoom	WA	160	$243,987.00
TS	Metropolitan Development Council	WA	592	$246,000.00
TS	Metropolitan Development Council	WA	500	$246,000.00
UB	Pierce College/ Fort Steilacoom	WA	60	$263,937.00
UB	Evergreen State College	WA	105	$470,864.00
UB	Evergreen State College	WA	60	$263,983.00
UB	Evergreen State College	WA	60	$263,983.00
UB/MS	Evergreen State College	WA	60	$263,938.00
UB/MS	Evergreen State College	WA	60	$263,938.00
EOC	Metropolitan Development Council	WA	2,427	$687,702.00
	Summary for District	***11***	***4,264***	***$3,531,523.00***

TRIO

Additional Statistics

TRIO STUDENTS — WASHINGTON STATE POPULATION

PRE-COLLEGE PROGRAMS (TALENT SEARCH & UPWARD BOUND)

GRADUATION RATE

97.0%
79.1%

COLLEGE PROGRAMS (STUDENT SUPPORT SERVICES)

EARNED BACCALAUREATE DEGREE WITHIN 4 YEARS OF COLLEGE MATRICULATION

85.0%
44.1%

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Contact and Additional Information

Helpful websites
Washington TRIO: www.washingtontrio.org
Northwest Association of Educational Opportunity Programs (NAEOP): www.nasp-trio.org
Council for Opportunity in Education: www.coenet.us
U.S. Department of Education TRIO Home page: www.ed.gov/about/offices/list/ope/trio/index.html

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REFERENCES:
Washington public college (4 years)
http://collegecompletion.chronicle.com/state/#state=wa

Office of Superintendent of Public Institution
http://www.k12.wa.us/DataAdmin/Dropout-Grad.aspx

TRIO

Washington State 2017-2018

TRIO FACTBOOK